Name of the Student: - rm. Arabash Suresh Patil

Passing of Year:- 2006 - 07

Present status :- Higher study / Employed / Unemployed

Sr.No	Curriculum Evaluation point	Not Satisfactory			Satisfactory			Excelent
		1	2	3	4	5	6	7
1	Utilisation of skills achieved in B.Ed				~			
2	Opportunity to develop personality through curriculum				-			
3	B.Ed curruculum for the development of organisational and managerial skills				~			
4	Opportunity to use the practical in real school teaching					/		
5	Opportunity of the benefit of the practice lesson in actual teaching						~	
6	Opportunity to developed the professional quality through internship program				~			
7	Relation between the content of theory paper and actual school					/		
8	Coordination of curriculum and todays ideal teacher							
9	Coordination of five steps in teaching in practice teaching					~		
10	Condition of benefit of research skill in actual school life			L_,	0.00		1	

( PM. Prakesh Suresh Patil)

PRINCIPAL Impret States an Shastra Mehavidyaran Gadhindai



Name of the Student :- कु सावसी संज्या भाकी

Sr.No	Curriculum Evaluation point	Not Satisfactory			Satisfactory			Excelent
		1	2	3	4	5	6	7
1	Presentation of curriculum for the duration of 2 years						1	
2	Grading system for the practicals							1
3	Content in theory papers to be a best teacher							1
4	Opportunity to develop personality through this curriculum						~	
5	Evaluation of annual lessons							1
6	Duration of study tour							~
7	Evaluation system of theory papers							-
8	Evaluation system of practicals						レ	
9	Presentation of curriculum to develop relationship between teacher and society							
10	Opportunities in the curriculum for the development of communication and information technology					~		

PRINCIPAL

Jagrue Stakshen Shestre Mehavidyalava

Gadhinglai

(S.S. Mali)

Name of the Student: Miss. Patil Arati Ashole



Sr.No	Curriculum Evaluation point	Not Satisfactory			Satisfactory			Excelent
		1	2	3	4	5	6	7
1	Presentation of curriculum for the duration of 2 years					~	-	
2	Grading system for the practicals							~
3	Content in theory papers to be a best teacher						_	_
4	Opportunity to develop personality through this curriculum					V		
5	Evaluation of annual lessons							~
6	Duration of study tour							L
7	Evaluation system of theory papers						L	_
8	Evaluation system of practicals						~	_
9	Presentation of curriculum to develop relationship between teacher and society						V	
10	Opportunities in the curriculum for the development of communication and information technology						V	

PRINCIPAL Inguil Stristen Shastra Mehawidyarava Gadhingini. (miss. Patil Arati Ashou)



Name of the Teacher: - Shin Mayduns Shamlowe Bhing

Sr.No	Curriculum Evaluation point	Not Satisfactory			Satisfactory			Excelent
		1	2	3	4	5	6	7
1	Presentation of objective from the fullbalement point of view							~
2	2 year duration for the full filment of objectives						V	
3	Coordination of curriculum and fulfillment of objectives					~	_	
4	Content presented in the theory paper for the full payment of objectives						~	
5	Number of practicals to develop teaching skill							~
6	Evaluation method for the practicals						~	
7	Evaluation method for the theory papers						~	
8	Coordination of duration and number of practicals						~	-
9	Presentation of curriculum to development managerial and organisational skills					V		
10	Presentation of curriculum to develop an effective teacher						~	
11	Presentation of curriculum to develop skills of guidance						,	-
12	Role of curriculum to develop the teacher as representation of social change and modernisation						-	

PRINCIPAL legal Situation Streets Metandystan Gardhingini

(8hmi Maydum 83)

Name of the Student :-

म्रसल स्वालेटा महब्ब

VEGE: -

Sr.No	Curriculum Evaluation point	Not Satisfactory			Satisfactory			Excelent
		1	2	3	4	5	6	7
1	Presentation of curriculum for the duration of 2 years							V
2	Grading system for the practicals							/
3	Content in theory papers to be a best teacher							~
4	Opportunity to develop personality through this curriculum							V
5	Evaluation of annual lessons							V
6	Duration of study tour							~
7	Evaluation system of theory papers							~
8	Evaluation system of practicals		1					~
9	Presentation of curriculum to develop relationship between teacher and society							~
10	Opportunities in the curriculum for the development of communication and information technology							/

Sign

lagnut Shakshan Shastra Mahavidyataya Gadhinglal



Name of the Teacher: - Prof. Am. Navale

Sr.No	Curriculum Evaluation point	Not Satisfactory			Satisfactory			Excelent
		1	2	3	4	5	6	7
1	Presentation of objective from the fullpalement point of view			7.1	L	1		
2	2 year duration for the full filment of objectives							V
3	Coordination of curriculum and fulfillment of objectives							
4	Content presented in the theory paper for the full payment of objectives							~
5	Number of practicals to develop teaching skill							1
6	Evaluation method for the practicals					H		V
7	Evaluation method for the theory papers							1
8	Coordination of duration and number of practicals							
9	Presentation of curriculum to development managerial and organisational skills					V		
10	Presentation of curriculum to develop an effective teacher					V		
11	Presentation of curriculum to develop skills of guidance						-	
12	Role of curriculum to develop the teacher as representation of social change and modernisation							

PRINCIPAL Ingrui Sukshan Snastra Mahevidyan, » Ga dhinglai Amlaale (Prof. A.m. Navale.)



Name of the Teacher: - Prob. R. B. Patil

Sr.No	Curriculum Evaluation point	Not Satisfactory			Satisfactory			Excelent
1		1	2	3	4	5	6	7
	Presentation of objective from the fullpalement point of view				1	-		
2	2 year duration for the full filment of objectives				-		1-1	
3	Coordination of curriculum and fulfillment of objectives			,				
4	Content presented in the theory paper for the full payment of objectives				1			
5	Number of practicals to develop teaching skill					-		
6	Evaluation method for the practicals				~			
7	Evaluation method for the theory papers				~			
8	Coordination of duration and number of practicals							
9	Presentation of curriculum to development managerial and organisational skills	1						
10	Presentation of curriculum to develop an effective teacher							
11	Presentation of curriculum to develop skills of guidance							
12 F	Role of curriculum to develop the teacher as representation of social change and modernisation							

Rtd. (Prob. R.B. Patil)

Isgrull Shikshan Shasan Mahavidyaana Gadhinglaj

Name of the Student :- Miss. kwkazni Anjali

7ege- 2021-22

Sr.No	Curriculum Evaluation point	Not Satisfactory			Satisfactory			Excelent
فلير		1	2	3	4	5	6	7
1	Presentation of curriculum for the duration of 2 years					~		
2	Grading system for the practicals							~
3	Content in theory papers to be a best teacher						V	
4	Opportunity to develop personality through this curriculum					~		
5	Evaluation of annual lessons							~
6	Duration of study tour							1
7	Evaluation system of theory papers					~		
8	Evaluation system of practicals					~		
9	Presentation of curriculum to develop relationship between teacher and society					~		
10	Opportunities in the curriculum for the development of communication and information technology					~		

Aphultari Sign Miss. Kulkazni Anjali Dilip

legruti Shikshan Shaeya Mahavidyawan Gadhingle

Name of the Student :-

Attar Abdulraheman Maktum

Yege -

2021 - 2023

Sr.No	Curriculum Evaluation point	Not Satisfactory			Satisfactory			Excelent
		1	2	3	4	5	6	7
1	Presentation of curriculum for the duration of 2 years							~
2	Grading system for the practicals					1,		~
3	Content in theory papers to be a best teacher							V
4	Opportunity to develop personality through this curriculum							V
5	Evaluation of annual lessons							V
6	Duration of study tour		Ų,					~
7	Evaluation system of theory papers							~
8	Evaluation system of practicals							V
9	Presentation of curriculum to develop relationship between teacher and society			=				V
10	Opportunities in the curriculum for the development of communication and information technology							~

Jagniti Shikshan Shastra Mehavidyanya Gadhinglaj



Name of the Teacher: - Vaniage m.m.

Sr.No	Curriculum Evaluation point	Not Satisfactory			Satisfactory			Excelent
1	Presentation of phiective from the C. V.	1	2	3	4	5	6	7
	Presentation of objective from the fullpalement point of view						1	
2	2 year duration for the full filment of objectives						-	
3	Coordination of curriculum and fulfillment of objectives							
4	Content presented in the theory paper for the full							1_
5	7,400,405						1	
	Number of practicals to develop teaching skill						1	
6	Evaluation method for the practicals					+		
7	Evaluation method for the theory papers							
8	Coordination of duration and number of practicals		-	-	-			
9	Presentation of curriculum to development managerial and organisational skills			-				
0	Presentation of curriculum to develop an effective teacher	+				-	1	
1	Presentation of curriculum to develop skills of guidance	+			-	-	1	
2   F	Role of curriculum to develop the teacher as representation of social change and modernisation		-	-		-		

PRINCIPAL lagra Shahar Shasar Maharidyaaya Gedhinglej



Name of the Teacher: - Jadnav M.S.

Sr.No	Curriculum Evaluation point	Not Satisfactory			Satisfactory			Excelent
1	Presentation of objective for the contraction of objective for the	1	2	3	4	5	6	7
	Presentation of objective from the fullpalement point of view		-21				1	
2	2 year duration for the full filment of objectives							1
3	Coordination of curriculum and fulfillment of objectives							
4	Content presented in the theory paper for the full payment of objectives						-	
5	Number of practicals to develop teaching skill							<u></u>
6	Evaluation method for the practicals	-				-	1	
7	Evaluation method for the theory papers	-				+	2	
8	Coordination of duration and number of practicals		-					
9	Presentation of curriculum to development managerial and organisational skills	+		-				<u> </u>
	Presentation of curriculum to develop an effective teacher	+				1		
	Presentation of curriculum to develop skills of guidance				-		-	
2   F	Role of curriculum to develop the teacher as representation of social change and modernisation	+				-		

AGRICIPAL Mohavidyanyii Gedhinglel



Name of the Teacher: - Jadhav S.S.

Sr.No	Curriculum Evaluation point	Not Satisfactory			Satisfactory			Excelent
1		1	2	3	4	5	6	7
1	Presentation of objective from the fullpalement point of view							
2	2 year duration for the full filment of objectives							
3	Coordination of curriculum and fulfillment of objectives							
4	Content presented in the theory paper for the full payment of objectives							
5	Number of practicals to develop teaching skill						-	
6	Evaluation method for the practicals							<u></u>
7	Evaluation method for the theory papers						V	
8	Coordination of duration and number of practicals				-		~	1
9	Presentation of curriculum to development managerial and organisational skills							1
10	Presentation of curriculum to develop an effective teacher					,		
	Presentation of curriculum to develop skills of guidance							
12	Role of curriculum to develop the teacher as representation of social change and modernisation							

Sssudna

lagrut Stateher Sneare Mehevidyeeya Gadhinglej