

C-1 School Internship No. 2 Reports

In Semester III, School Internship no. 2 has been included. The School Internship phase two has a total duration of 11 weeks in which the first two weeks are preparatory, followed by eight weeks of Internship Program and the last one week of Post Internship Program. The objectives of said School Internship No. 2 are as follows.

- 1) To enable student teachers to understand the dynamics of teaching at primary, secondary, higher secondary levels.
- 2) To enable the student teachers to understand the philosophical background of the school, the goals, objectives, organization and management of the parent institution.
- 3) To assist the student teacher in planning teaching and re-planning to participate in all school activities.
- 4) Helping student teachers to establish interactions between school teachers, social members and school students.
- 5) To enable student teachers to understand the life, responsibilities, duties and social obligations of school teachers.
- 6) To help student teachers to understand the role of regular teacher in keeping with the physical, mental and emotional development needs of students.
- 7) To help student teachers develop skills in understanding the aspects of curriculum and their quality implementation and value assessment of teaching and learning.
- 8) Equipping student teachers to meet the diverse needs of school students.
- 9) Assisting student teachers in organizing school experience programs in school internships and conducting clinical reflection.
- 10) Helping to achieve change-making capacity in schools with regard to constraints.

11) To enable to organize various activities competitions by carefully selecting and organizing them.

12) Assisting each student teacher in the clinical reflection and record keeping of the school experience program.

All efforts are made by the college to fulfill the above objectives in internship school programs.

For the internship period, schools are initially selected in the vicinity of the college. With the approval of the principals of these schools, a supervisor or an experienced teacher is approved as a School Mediator Teacher.

During the internship period the College, conducts two meetings of student teachers, one in each month. These meetings are held in the school. The meeting includes the Head Master, Principal Guide, Professor and School Liaison Teacher. In the meeting, the review of the work done, problems, further action program etc. are guided in planning. Contact with mentor faculty is done two days each week during the internship period. In this, it is planned in such a way that every professor goes to his/her internship group on that day by fixing the time as decided by the principal.

While selecting the internship school, a meeting is held with the principal of the college, the head of the practice lesson department, the education officer of the secondary department and the student teacher representative.

According to the number of students, the students are divided into groups as per requirement. A guide is selected for each group. A week before the actual internship, the student teachers are grouped and guided through the practice lesson department of the college and all the necessary preparations are made. The instructions related to responsibilities, performance monitoring, records and evaluations, etc have been given.

During the eight weeks of the actual internship period, students have to attend programs like practice lessons, co-curricular activities, and various competitions. During this period the following work activities and other records are made by the student teachers.

1. Class Teaching or Practice Lessons -

Student teachers complete a minimum of 25 lessons in each of their chosen teaching subjects. (The details of each selected pedagogy subject are as follows: Computer Based Lesson 2, Various Teaching Methods Lesson 7, Action Based Lesson 4, and Other Lessons 10 are taken for consecutive teaching of two components and 5 hours each for practical lessons). The classes of standard VI to XII are selected. Students who have acquired a master's degree choose practice lessons of the high school level.

Extra Lectures -

Each student teacher takes at least ten extra lectures during the internship period.

Practice Lesson Observations -

A minimum of 25 practice lessons are observed by our fellow student teachers in each of the selected pedagogy subjects. In this (Computer Based Lesson 2, Constructivist Lesson 2, Various Teaching Methods Lesson 3, Action Based Lesson 3, Other Lesson 5) Lesson Observation Register for observation of practice lessons is prepared. All entries are made in it.

Overall Work Responsibility -

Within the group, responsibilities are divided among the student teachers for Principal, Vice Principal, Supervisor, Class Teacher, and Head of various Departments etc. Students are expected to understand the responsibilities assigned by the teacher and report on their performance accordingly.

Daily lesson log -

The daily routine is planned and implemented through student teachers. Compiled programs are implemented with the help of principal and school liaison teachers.



Calendar -

All day calendar is prepared by the student teachers for the internship period with the help of mentor professor and practice lesson school. Principal and School Liaison Teacher make sure that the work will be done as per the schedule.



Monthly Attendance Sheet -

Attendance sheet of student teachers is prepared separately. Students teachers sign it every day. The guiding professor signs the attendance sheet at the end. The attendance sheet is signed by the headmaster for each month.

Remark Book -

Student teachers are required to prepare their own note book for the internship period. Feedbacks from guidance professors, principal, headmaster and school teachers are taken in it.

Test and Result Sheet -

The student teacher takes both the teaching methods consecutively and prepares the result sheet by conducting content tests to check whether the students have understood the lessons or not. Assessment is done through continuous assessment process.

Daily Lecture Register-

Daily schedule is prepared according to your subject lesson schedule.

Planning and organization of co-curricular activities -

Sports activities, trips, manuscripts, intellectual competitions, reading culture, various circles, and activities are presented.

Extracurricular Activities -

One of the activities is taken from the following activities such as teacher parent union, village education committee, ward education committee and library visit etc.

Person Study –

Each student teacher is expected to select two special students from the selected school and do their individual study.

Social Development Program -

In order to cultivate social commitment, as a responsible citizen of the society, teachers need to undertake activities related to the society. Its report is prepared by taking at least two of these activities. Programs like social issues, awareness, environmental protection, energy saving, elimination of superstitions, AIDS awareness, Swachh Bharat Mission, village cleanliness, various exhibitions, tree planting etc. are organized.

Action research-

School-based action research is completed during the internship period with the help of a mentor in an appropriate sample.

Psychological Test -

Students in any class are psychologically tested and counseled.

Contemplation Diary -

A diary is a record of daily activities completed by the student teachers under the supervision of the mentor professors and the records of self-reflection and reflection on the same. A reflection diary is a written draft of an analytical record of the daily experiences of student teachers in school internships. Active critical reflection is the main objective in contemplation diary. By using the elements such as Integration of theoretical part and practical part, analysis of success, management of failure, use of previous factors, future obstacles,



correction in future action, developmental action etc, the design of contemplation diary is prepared. Mentor professors guide about the contemplation diary.



Government Inspection -

The overall work of the internship, the work of principal, vice principal, supervisor and assistant teachers in the internship school as well as the prepared documents are inspected minutely by the school principal or an experienced teacher.

Monthly Attendance Sheet -

The monthly attendance sheet of each class is prepared by the student teachers.

Display Panel -

Display boards are prepared for various subjects such as additional information, pictures, posters, puzzles, entertainment, various birth anniversaries, death anniversaries etc. New entries are made on this board.

The above procedure is conducted by the total student teachers during the eight weeks of the internship period.

A report reading program is planned for the next week by the college to present the comprehensive work and experience of the student teachers in internship school. Activities carried out by the student teachers during the period of the internship program are presented as an exhibition of their own creative work.


PRINCIPAL
Jagruti Shiksha Shashtra Mahavidyalaya
Gadhinglaj



विद्या प्रसारक मंडळ, गडहिंग्लज संचलित

जागृती शिक्षणशास्त्र महाविद्यालय, गडहिंग्लज

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■ संस्थापक : कै. डॉ. एस. एस. घाळी

● अध्यक्ष ●

श्रीमती रत्नमाला घाळी

☎ (निवास) २२२३२०

● कार्याध्यक्ष ●

डॉ. सतिश एस. घाळी

मो. ९९२२४९०३७५

● सचिव ●

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मो. ९८२२७६६७३०

● प्राचार्य ●

डॉ. एस. एन. शिंदे

मो. ९४०४८५३६४९

जावक नं. : जे.एस.एस.एम. /१२०-अ/२०२२-२३

प्रति

दिनांक : २६/१२/२०२२

मा. मुख्याध्यापक / मुख्याध्यापिका

जागृती हायस्कूल व
आम. के. ज्युनि. कॉलेज,
गडहिंग्लज.

विषय : आंतरवासितेसाठी शाळा मिळणेबाबत

महोदय,

आमच्या जागृती शिक्षणशास्त्र महाविद्यालय गडहिंग्लज मधील छात्रशिक्षकांचा एक गट आंतरवासितेसाठी दिनांक ०२/०१/२०२३ ते १८/०३/२०२३ पर्यंत येणार आहेत. तरी आपल्या शाळेतील इ. ५वी ते ९वी चे वर्ग आणि या वर्गाचे पाठासाठीचे घटक देऊन सहकार्य करावे हि विनंती.

कळावे

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एच. डी. हावस्कूल व
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सिंवायोसिस स्कूल

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जि. - कोल्हापूर.

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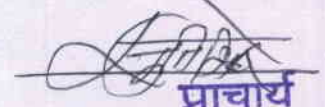
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दिनांक : २६/१२/२०२२

प्रति

मा. मुख्याध्यापक / मुख्याध्यापिका

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जि. - कोल्हापूर.

विषय : आंतरवासितेसाठी शाळा मिळणेबाबत

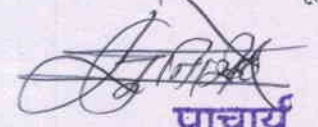
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आपला विश्वासू



प्राचार्य

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स्कूल कॉलेज फोरम (2022-23) सभा क्र. 1

दिनांक 28/12/2022 रोजी जागृती शिक्षण शास्त्र महाविद्यालय येथे स्कूल कॉलेज फोरम आणि सराव पाठशाळांचे मुख्याध्यापक प्रतिनिधी यांची एकत्रित सभा सकाळी ठीक अकरा वाजता प्राचार्य कक्षामध्ये घेण्यात आली सदर सभेसाठी खालील प्रतिनिधी उपस्थित होते.

डॉक्टर एस एन शिंदे	अध्यक्ष
श्री एस बी मगदूम	सचिव
श्री आर बी पाटील	शिक्षक प्रतिनिधी
श्री व्ही एम चौगुले	मुख्याध्यापक जागृती हायस्कूल गडहिंगलज
श्री रावसाहेब मुरगी	प्रतिनिधी सिम्बॉयसिस हायस्कूल हरळी
श्री एस एन तांबे	मुख्याध्यापक पार्वती हायस्कूल औरनाळ
श्री एम बी गुलगुंजी	प्रतिनिधी एसडी हायस्कूल मुत्नाळ

वरील सदस्यांच्या उपस्थितीत खालील विषयांवर सविस्तर चर्चा करण्यात आली.

विषय क्रमांक 1

अभ्यासक्रमाबाबत मार्गदर्शन करणे बाबत.

विषय क्रमांक 2

नाविन्यपूर्ण अध्ययन अध्यापन केंद्रांना भेट या प्रात्यक्षिकासाठी शाळा उपलब्ध करून देणेबाबत.



विषय क्रमांक 3

सराव पाठासाठी शाळा उपलब्ध करून देणेबाबत.

विषय क्रमांक 4

शालेय कामकाजाची माहिती देणेबाबत.

विषय क्रमांक 5

शाळेत राबवल्या जाणाऱ्या विविध शासकीय योजनांची माहिती देणेबाबत.

विषय क्रमांक 6

शालेय वेळापत्रक व सहशालेय उपक्रम यांची माहिती देणेबाबत.

विषय क्रमांक 7

अनुभवी शिक्षकांच्या पाठांचे निरीक्षण करणेबाबत.

विषय क्रमांक 8

आदर्श शिक्षकांची मुलाखत घेणेबाबत.

वरील विषयावर सविस्तर चर्चा करण्यात आली आणि सराव पाठ तसेच शालेय भेटीसाठी सर्व सहकार्य करण्याचे ठरले.


PRINCIPAL
Jagruti Shikshan Shastra Mahavidyalaya
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Vidya Prasarak Mandal's, Gadhinglaj

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स्कूल कॉलेज फोरम (2022-23) सभा क्र. 2

दिनांक 1/7/2023 रोजी जागृती शिक्षण शास्त्र महाविद्यालय गडहिंगलज येथे स्कूल कॉलेज फोरम आणि सराव पाठ शाळांचे मुख्याध्यापक प्रतिनिधी यांची एकत्रित सभा घेण्यात आली सदर सभेसाठी खालील प्रतिनिधी उपस्थित

डॉक्टर एस एन शिंदे	अध्यक्ष
श्री एस बी मगदूम	सचिव
श्री आर बी पाटील	शिक्षक प्रतिनिधी
श्री एस एन तांबे	मुख्याध्यापक पार्वती हायस्कूल औरनाळ
श्री एम बी गुलगुंजी	प्रतिनिधी हायस्कूल मुत्नाळ
श्री व्ही एन चौगुले	मुख्याध्यापक जागृती हायस्कूल गडहिंगलज
श्री संतोष अंबी	प्रतिनिधी सिम्बॉयसिस हायस्कूल हरळी

वरील सदस्यांच्या उपस्थितीत खालील विषयांवर चर्चा करण्यात आली.

विषय क्रमांक 1

सराव पाठासाठी शाळा मिळणेबाबत.

विषय क्रमांक 2

आंतरवासितेसाठी शाळा मिळणेबाबत.

विषय क्रमांक 3

सहशालेय उपक्रमात सहभागी होणे बाबत.

विषय क्रमांक 4

शाळांमध्ये तज्ञांच्या व्याख्यानांचे आयोजन करणे बाबत.

विषय क्रमांक 5

शाळेमध्ये कृती संशोधन राबवणे बाबत.

विषय क्रमांक 6

आवश्यकतेनुसार प्रशिक्षणार्थींना साहित्य उपलब्ध करून देणे बाबत.

विषय क्रमांक 7

वार्षिक पाठासाठी शाळा मिळणेबाबत.

वरील विषयांवर सविस्तर चर्चा करण्यात आली मुख्याध्यापक तसेच इतर शिक्षक प्रतिनिधींनी आपले महत्त्वपूर्ण विचार मांडले.



PRINCIPAL
Jagruti Shikshan Shashtra Mahavidyalaya
Gadhinglaj.