Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**JAGRUTI SHIKSHANSHASTRA MAHAVIDYALAYA,GADHINGLAJ**
Name of the head of the Institution	**DR. SUDHAKAR NINGAPPA SHINDE**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02327225001**
Mobile no.	**9404853641**
Registered Email	**jagrutibedcollege@yahoo.com**
Alternate Email	**drsudhakarshinde123@gmail.com**
Address	**SHENDRI ROAD TAL GADHINGLAJ**
City/Town	**GADHINGLAJ**
State/UT	**Maharashtra**
Pincode	**416502**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**MR SHANKAR BHIMA MAGDUM**
Phone no/Alternate Phone no.	**02327225001**
Mobile no.	**9822219866**
Registered Email	**gargi9866@gmail.com**
Alternate Email	**jagrutibedcollege@yahoo.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.jagrutibed.com/edu/Jagruti/index.htm

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jagrutibed.com/edu/Jagruti/index.htm

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C**	**1.81**	**2016**	**16-Sep-2016**	**15-Sep-2021**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**10-Oct-2016**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Celebration of various	**08-Oct-2018**	**72**

days	1	
Vidnyan din	28-Feb-2019 1	40
Workshop on teaching aid	05-Nov-2018 6	45
Personality development program	10-Dec-2018 1	53
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	0	NIL	2019 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Celebration of National Science day Workshop on Models of Teaching Field Visit Educational tour to sindhudurg fort

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes

Activity Name of Teacher Organization of Admission Process Prof. R.B. Patil Cultural Events Prof.S.B. Magdum, Workshop on Models of teaching prof s.s.jadhav, Action Research Prof. A.M. Navale, Best Practices Prof. s.s. jadhav, Field Visit Prof.S.B. Magdum,Teaching Aid Workshop prof A.M.Navale, Alumni PTA Activities Prof. A.M. Navale Student Counseling Prof. R.B. Patil Gender equality Prof. Prof. s.s. jadhav	COMPLETED

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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
MANAGEMENT COMMITTEE	10-Oct-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019

Date of Submission	09-Sep-2019

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Management Information System which is under the Dept. of Higher Technical Education, Government of Maharashtra, (Academic qualifications, inservice improvement in qualifications, information about student teachers with details of caste, religion, results etc., details of Adhaar Card Number (UID), Voters ID Number, PAN Number, Scale, month wise salary details of teaching nonteaching staff, Income Expenditure details of college etc. is to be provided on the website) (URL http://dhemis.maharashtra.gov.in)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum planning and implementation - Institution has a mechanism for curriculum delivery and documentation. The institution followed academic schedule prepared by Shivaji University. Teaching staff prepare the schedule before the beginning of every academic year that consists of detailed distribution of the syllabus. The work distribution is done according to the interest and capabilities of the staff members. Staff members try to complete the syllabus of theory, workshops, tutorials, projects, class test, internal assessments including terminal examination and a preliminary examination in time. Students are permitted to approach faculty for doubt clearing and curricular discussions beyond the classroom time. The infrastructure Including computer laboratory, psychology laboratory, science laboratory, library, study room needed for implementing the various activities included in the curriculum are made available in the college. The time table head draws up a detailed time table which efficiently deploys the units of time for academic and co-curricular purposes such as practical, tutorial, theory, life skills and value education. To develop the student teacher in holistic approach participate in workshops, seminar projects related to community are carried out in a systematic way. In monthly meeting with principal discussion on the problems faced by the teachers teaching staff students take takes place where principal with concerned authority gets sorted. Lectures by the eminent personalities are conducted on various subjects such as life skills competencies etc Periodic tests are conducted and answer papers are given to see to the students. Marks allotted on the basis of their performance Students are sent to different schools for the field experience. Practice on preparation of various kinds of lesson plans individualised education plans has given. Lecturers and librarian attend various orientation programs seminars accepted to upgrade their knowledge regarding curricular aspects and enhance their skills, provision of computers with internet help in quality improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepren eurship	Skill Development
NIL	0	Nil	0	0	0

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	EDUCATION	01/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	0

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	INTERNSHIP	44
BEd	VISIT TO SCHOOL AND INNOVATIVE CENTERES	46
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Students sought proper guidance on practical these practicals are arranged according to the planning. Teachers teach effectively and personal and academic problems are solved. Parents' feedback through B.Ed.curriculum There was awareness about responsibility and cooperative nature developed. The positive change occurred among their wards as a responsible member of the society. Alumnis feedback School internship provides opportunity to develop professionally Modern skills of teaching are developed through curriculum practice lessons help to enhance the teaching skills but difficulty to correlate the curriculum and ideal teacher was found Headmasters' feedback Student used information and communication technology in their teaching. They become active and creative. They can seek attention of their students due to variety in teaching learning. The duration of the internship should be minimized Employers' feedback Student teachers are aware of environment and population problems. They are sensitized towards social issues They have developed managerial and organisational skills Action Research and other practicals had created awareness about research. Teacher educator' feedback Number of practice teaching lessons is sufficient and the curriculum has created a positive relationship between teacher and society. There are difficulties in completing the practicals related projects.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BEd	EDUCATION	50	50	47

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	47	0	4	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
4	4	22	3	0	22

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in the college. Every teacher mentors trainees during Practical Theory sessions. Guidance is provided on B. Ed. CET by all Teacher Educators. All Teacher Educators attempt to resolve Economic, Educational, social and family problems of students. Personal counseling group guidance is provided occasionally. Specially mentor guides the students in method groups. Action plan is designed according to Roll Nos of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
47	4	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	836	2018-19	10/10/2018	19/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Internal Charts are prepared and Evaluation criteria are communicated to students. We focus on Practicum course than theory, so internal evaluation is done continuously. Evaluation committee suggests revising Evaluation charts of each practicum. Evaluation process Curriculum guidelines are given in the beginning of the course. Evaluation process is reported at the time of Practicum. Internal Evaluation includes tutorial, sessional and assignments. Diagnostic guidance is given as per the mistakes sorted during the course. Students' active participation presentations, Participation in group activities is considered vital to grade students' performance. There is internal assessment Register to record scores of students objectively. Semester wise result is analyzed and changes are done in T-L Process or evaluation continuously. College is famous for its unique evaluation system in the state of Maharashtra.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared in IQAC Meeting at the beginning of the Academic Year. University syllabi and guidelines are adhered while preparing the academic calendar. Available days. Available periods, holidays, Exam Days etc are considered to plan the academic calendar. Calendar is implemented strictly but it is flexible as per need. Days available are fully utilized and sometimes Exta time is also used for slow learners. Full use of time is focused. Hastiness' is avoided.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.jagrutibed.com/edu/Jagruti/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	EDUCATION	47	46	97.00

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.jagrutibed.com/edu/Jagruti/

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	0	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	0	0	0

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
0	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
00	0	0	Nill	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nill	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	JAGRUTI SHIKSHANSHASTRA MAHAVIDYALAYA GADHINGLAJ	5	26
TREE PLANTATION	JAGRUTI SHIKSHANSHASTRA MAHAVIDYALAYA GADHINGLAJ	5	65

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
HEALTH CHECK UP	KEDARI REDEKAR MEDICAL COLLEGE GADHINGLAJ	HEALTH CHECK UP CAMP	5	66

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
LEAD COLLEGE ACTIVITY	101	SELF	1
GUEST LECTURE ON COMMUNICATION SKILL	77	SELF	1
TEACHING AID WORKSHOP	45	SELF	1
LECTURE ON CONSTRUCTIVIST APPROACH	40	SELF	1

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed Internship	Internship sem-II	Jagruti Highschool Gadhinglaj	08/02/2018	22/02/2018	25
B.Ed Internship	Internship sem-II	Symboisis School Harali	08/02/2018	22/02/2018	25
B.Ed Internship	Internship sem-III	S.D. Highschool Mutnal	06/08/2018	20/10/2018	18
B.Ed Internship	Internship sem-III	Jagruti Highschool Gadhinglaj	06/08/2018	20/10/2018	20
B.Ed Internship	Internship sem-III	New Horizon School Aurnal	06/08/2018	20/10/2018	8
B.Ed Internship	sem-I Visit to school and innovative centres	Prathamik Vidya Mandir Dundage	15/10/2018	20/10/2018	50
B.Ed Internship	sem-I Visit to school and innovative centres	Sai Mukhbadhir vidyalaya Gijawane	15/10/2018	20/10/2018	50

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year			
Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
22818	22818

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	0	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	555	12130	0	0	555	12130
Reference Books	3130	364823	133	19961	3263	384784
Journals	2	1000	0	0	2	1000
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

NIL	NIL	0	Nill

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	2	1	1	1	1	40	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	2	1	1	1	1	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
17239	17239	22818	22818

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The quality of the teaching-learning process is maintained by adopting appropriate policies and procedures for utilizing the infrastructure facilities of the college. The infrastructure facilities and other learning resources of the college are used very well for the teaching-learning process. The college is equipped with adequate facilities for accommodating the needs of students, faculty, and the administrative staff. The college has a well-maintained computer lab, Wi-fi facility, Networked computer, and printing facility, Printers, LCD Projectors, interactive Boards, Green Boards. LCD Projector and Interactive Board are effectively used in regular classroom teaching where learning is more comfortable and comprehensive. Sum of the classrooms are equipped with Computers and LCD Projectors. Library: The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, reference books, Project Reports, and theses. Students, publications of teachers, subscribed and open-access e-journals, collections of teachers, educational articles, various commission reports, question papers of B.Ed. Seminar Proceedings, etc. Laboratory Facilities: The Students and faculty of the college have optimally utilized the well-maintained laboratories such as Computer Lab, Multimedia Lab, Technology Lab, Psychology Lab, Science Lab and Language Lab. The physical and health department of the college is very active

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rajshri Shahu Sclorship	29	125606
Financial Support from Other Sources			
a) National	NIL	Nill	Nill
b)International	NIL	Nill	Nill
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
YOGA DAY	21/06/2018	46	YOG VIDYA DHAM, NASHIK, JAGRUTI SHIKSHANSHASTRA MAHAVIDYALAY, GADHINGLAJ
2. PERSONAL COUNSELLING MENTORING	10/09/2018	25	JAGRUTI SHIKSHANSHASTRA MAHAVIDYALAY, GADHINGLAJ
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	TET Exam Guidance	30	3	1	1
2018	CTET Exam Guidance	30	3	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of stduents placed	Name of organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	DR. GHALI COLLEGE, GAD HINGLAJ,RAVS AHEBANNA KITTURKAR JR. COLLEGE, GADHINGLAJ	16	6

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	15	B.ED	EDUCATION	SHIVAJI UNIVERSITY KOLHAPUR	MA/M.COM/M.SC

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
PHYSICAL EDUCATION WORK SHOP	B.ED	40

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	Nill	Nill	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students participate in various activities during the Academic Year, to inculcate abilities of the management and handling of these activities various student councils are constituted at College levels. The aims of these are to promote the interests of students in administration, to keep students informed

about any issues that concern them, to consult and involve students on issue of institutional importance, to organize educational and recreational activities for students, to propose activities to the College administration that would improve the quality of their life, to maintain good relations and mutual respect with the teaching and non-teaching staff. The Class Representative (CR) looks after the routine of the academic activity and its implementation as per the session plan. The members of Prayer Committee ensure to conduct regular prayer every day. The Cultural committee organizes various cultural programs like: Poster Making, Guru Purnima, Gandhi Jayanti, Vivekanand Jayanti etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college have registered Alumni association our COE set up Alumni coordination committee to device various activities through Alumni association president secretary and other office bearers helps the college of education.

5.4.2 – No. of enrolled Alumni:

91

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There is One Management Committee. Students council helps our college in good functioning of the college. Principal, teaching and non teaching faculty along with class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. Principal is the chairperson of the IQAC. The Principal consults with the teachers of different committees for planning and implementation of different academic, student administration and related policies. Internal Quality Assurance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Jagruti Shikshanshastra Mahavidyalay , Gadhinglaj is affiliated with Shivaji University Kolhapur Total course design, Curriculum development, Up gradation by University time to time and Jagruti Shikshanshastra Mahavidyalay, Gadhinglaj adopted and

	implement it.
Teaching and Learning	Modern Teaching technicians are used in teaching learning process. Our college focus on participatory learning, use of ICT, Models of teaching, constructiveness strategies, sessional work, Tutorials , assignments etc. have been undertaken as per university guideline. we focus on skill development of student teacher. External experts are invited for the interaction with students and faculty.
Examination and Evaluation	Shivaji University, kolhapur conduct semester wise examination of B.Ed students. Assignments, Tutorial, Internal Exam, Viva-voce and final lesson exam conducated of our college as a part of internal Evaluation.
Library, ICT and Physical Infrastructure / Instrumentation	There is a well equipped library facility available for students and teachers in the college in which learning resources and ready reference along with necessary infrastructure. The College has basic infrastructural facilities like building, light, water, instruments, library etc. Separate computer lab and science lab is present in the college.
Human Resource Management	there are grievance redressal Cell, anti-ragging Committee, Management committer IQAC committee, Student Counseling Committee, sexual harassment committee etc. Help in human resource management.
Admission of Students	CET Exam is conducted by government of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	year plan, unit plan, cultural events, activities planing along with practicum course planning timetable.
Administration	Administration is done throw CDC, IQAC, Grievance redressal cell, sexual Harassment committee, Management committee , Governing council, students council, , Principal held meeting of all these committees form time to time.
Finance and Accounts	has been maintained by college office.
Student Admission and Support	Admission is done by CET. This work is done by college Admission committee.
Examination	Theory exam is conducted by Shivaji

University, kolhapur and Practicum exam is conducted by our College.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	Nill	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	Nill	Nill	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
EPF	EPF	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audits conducted through C.A. Appointed by Vidya Prasarak Mandal, Gadhinglaj.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

NIL	0	0

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	JAGRUTI SHIKSHANSHASTRA MAHAVIDYALAY GADHINGLAJ
Administrative	No	Nill	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Informal meets with staff and students 2. Career guidance 3. Psychological guidance

6.5.3 – Development programmes for support staff (at least three)

1. Training in Software to operate Management Information System. 2. Orientation program for understanding of new software arriving in administration. 3. Training on Health and Safety.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Provide pure water system to all students and teachers, Green campus, Clean campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IMPROVEMENT OF HANDWRITTING SKILL	15/01/2019	Nill	Nill	50
2018	WORKSHOP ON TEACHING AID	05/11/2018	Nill	Nill	35
Nill	PERSONALITY DEVLOPMENT PROGRAM	10/12/2018	Nill	Nill	80

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
1. Poster presentation on the occasion of womens day	03/01/2019	Nill	20	15
2. Lecture on Women's strength.	08/03/2019	Nill	45	15
3. Speech competition on gender equality	09/03/2019	Nill	11	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Tree plantation 2. Eco friendly campus 3. Ban of plastic bags in college campus. 4. Tobacco restricted College campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	Nill	Nill	Nill
			View File				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Indipendance Day	15/08/2018	15/08/2018	68
Celebration of Republic day	26/01/2019	26/01/2019	67

Celebration of teachers day	05/09/2018	05/09/2018	81
Birth Anniversaries of Mahatma Gandhi	02/10/2018	02/10/2018	65
Dr.Ambedkar Mahanirvan din	06/12/2018	06/12/2018	62

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. VASUNDHARA DIN 2. POSTER PRESENTATION ON VARIOUS POLLUTION. 3.TREE PLANTATION 4. SWACHATA ABHIYAN 5. LECTURE ON SUSTAINABLE DEVELOPMENT

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best practice. The institution jagruti shikshanShastra Mahavidyalay is a reputed teacher education College. It is established in 1990 by founder president EX. M.L.A. Dr. S.S. Ghali. Our institute conduct guidance program for TET and CTET exams. Institute conduct guest lecture guidance program for competitive exam under lead college activity. Our institute conduct personality development workshop. Objectives of the practice 1) To develop positive attitude towards TET and CTET exams. 2) To maintain physical and mental health 3) To enhance mental ability 4) To cure emotional problems Description of the practice Our college conduct Guest lectures for our student each year all students regularly. Outcomes Some students pass out TET and CTET exams and placed in various institute and government offices. Students become emotionally and physically and mentally strong.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.jagrutibed.com/edu/Jagruti/NAAC.htm

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Jagruti Shikshanshastra Mahavidyalya, Gadhinglaj organizes various competitions to give scope to the talents of the students. Various seminars are organized. Panel discussions were organized on different topics. A debate competition was organized on various topics. A workshop was organized to create durable goods from waste materials. For the purpose of creating environmental awareness, a poster exhibition on environment was organized in the college. Various days were celebrated in the college and posters were exhibited on various topics. B.Ed. While conducting the demonstrations in the course, lectures by various experts were organized. A workshop was organized on how to conduct psychological tests in the college and the importance of psychological tests was explained to the trainees.

Provide the weblink of the institution

http://www.jagrutibed.com/edu/Jagruti/NAAC.htm

8.Future Plans of Actions for Next Academic Year

College trainees go for teaching in different schools every year so that the trainees should know about the mental ability of the students and the attitude of the students, with the aim of organizing a workshop on how to take the psychology

test through the college and how to evaluate the test. Planning to organize seminars on various topics in the college that these topics should be useful for social awareness. Organizing expert lectures.