



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		JAGRUTI SHIKSHANSHAstra MAHAVIDYALAYA, GADHINGLAJ
Name of the head of the Institution		DR. SUDHAKAR NINGAPPA SHINDE
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02327225001
Mobile no.		9404853641
Registered Email		jagrutibedcollege@yahoo.com
Alternate Email		drsudhakarshinde123@gmail.com
Address		SHENDRI ROAD TAL GADHINGLAJ
City/Town		GADHINGLAJ
State/UT		Maharashtra
Pincode		416502

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	MR SHANKAR BHIMA MAGDUM
Phone no/Alternate Phone no.	02327225001
Mobile no.	9822219866
Registered Email	gargi9866@gmail.com
Alternate Email	jagrutibedcollege@yahoo.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.jagrutibed.com/edu/Jagruti/NAAC.htm
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.jagrutibed.com/edu/Jagruti/NAAC/30.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	1.81	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC	10-Oct-2016
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Panel discussion about	07-Aug-2019	45

various subjects	1	
Debate competition	09-Sep-2019 1	30
Workshop on best out of waste	06-Jan-2020 1	35
Psychological test workshop	03-Feb-2020 1	45
Celebration of various days	03-Dec-2019 1	79

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Panel discussion about various subjects Debate competition Workshop on best out of waste Psychological test workshop Celebration of various days

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Admission Process Prof.S.B. Magdum Cultural Events Prof. R.B. Patil Action Research Prof. S.S. jadhav Best Practices Prof. A.M. Navale Field Visit Prof. A.M. Navale Models of teaching workshop Prof. s.s. jadhav Alumni PTA Activities Prof.S.B. Magdum Student Counseling Prof. A.M. Navale Gender equality Progs. Prof. s.s. jadhav Teaching Aid workshop Prof. R.B. Patil	COMPLETED
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
MANAGEMENT COMMITTEE	02-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

10-Jan-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System which is under the Dept.of Higher Technical Education, Government of Maharashtra, (Academic qualifications, inserviceimprovement in qualifications, information aboutstudent teachers with details of caste, religion,results etc., details of Adhaar Card Number (UID),Voters ID Number, PAN Number, Scale, month wise salarydetails of teaching nonteaching staff, IncomeExpenditure details of college etc. is to be providedon the website) (URL <http://dhemis.maharashtra.gov.in>)

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum planning and implementation - Institution has a mechanism for curriculum delivery and documentation. The institution followed academic schedule prepared by Shivaji University. Teaching staff prepare the schedule before the beginning of every academic year that consists of detailed distribution of the syllabus. The work distribution is done according to the interest and capabilities of the staff members. Staff members try to complete the syllabus of theory, workshops, tutorials, projects, class test, internal assessments including terminal examination and a preliminary examination in time. Students are permitted to approach faculty for doubt clearing and curricular discussions beyond the classroom time. The infrastructure including computer laboratory, psychology laboratory, science laboratory, library, study room needed for implementing the various activities included in the curriculum are made available in the college. The timetable head draws up a detailed time table which efficiently deploys the units of time for academic and co-curricular purposes such as practical, tutorial, theory, life skills and value education. To develop the student teacher in holistic approach participate in workshops, seminar projects related to community are carried out in a systematic way. In monthly meeting with principal discussion on the problems faced by the teachers teaching staff students take place where principal with concerned authority gets sorted. Lectures by the eminent personalities are conducted on various subjects such as life skills competencies etc. Periodic tests are conducted and answer papers are given to see to the students. Marks allotted on the basis of their performance. Students are sent to different schools for the field experience. Practice on preparation of various kinds of lesson plans individualised education plans has given. Lecturers and librarian attend various orientation programs seminars accepted to upgrade their knowledge regarding curricular aspects and enhance their skills, provision of computers with internet help in quality improvement.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	EDUCATION	01/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	INTERNSHIP	47
BEd	Visits to School and innovative centres	39
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>Students sought proper guidance on practical these practicals are arranged according to the planning. Teachers teach effectively and personal and academic problems are solved. Parents' feedback through B.Ed. curriculum There was awareness about responsibility and cooperative nature developed. The positive change occurred among their wards as a responsible member of the society. Alumni feedback School internship provides opportunity to develop professionally Modern skills of teaching are developed through curriculum practice lessons help to enhance the teaching skills but difficulty to correlate the curriculum and ideal teacher was found Headmasters' feedback Student used information and communication technology in their teaching. They become active and creative. They can seek attention of their students due to variety in teaching learning. The duration of the internship should be minimized Employers' feedback Student teachers are aware of environment and population problems. They are sensitized towards social issues They have developed managerial and organisational skills Action Research and other practicals had created awareness about research. Teacher educator' feedback Number of practice teaching lessons is sufficient and the curriculum has created a positive relationship between teacher and society. There are difficulties in completing the practicals related projects.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	EDUCATION	50	50	39
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	39	0	4	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
4	4	22	3	0	22
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring system is available in the college. Every teacher mentors trainees during Practical Theory sessions. Guidance is provided on B. Ed. CET by all Teacher Educators. All Teacher Educators attempt to resolve Economic, Educational, social and family problems of students. Personal counseling group guidance is provided occasionally. Specially mentor guides the students in method groups. Action plan is designed according to Roll Nos of students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
39	4	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	5	2	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
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Nil	Nil	Nil	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	836	2019-20	03/11/2020	07/12/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We focus on Practicum course than theory, so internal evaluation is done continuously. Evaluation committee suggests revising Evaluation charts of each practicum. Evaluation process Curriculum guidelines are given in the beginning of the course. Evaluation process is reported at the time of Practicum. Internal Evaluation includes tutorial, sessional and assignments. Diagnostic guidance is given as per the mistakes sorted during the course. Students' active participation presentations, Participation in group activities is considered vital to grade students' performance. There is internal assessment Register to record scores of students objectively. Semester wise result is analyzed and changes are done in T-L Process or evaluation continuously. College is famous for its unique evaluation system in the state of Maharashtra.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared in IQAC Meeting at the beginning of the Academic Year. University syllabi and guidelines are adhered while preparing the academic calendar. Available days, Available periods, holidays, Exam Days etc are considered to plan the academic calendar. Calendar is implemented strictly but it is flexible as per need. Days available are fully utilized and sometimes Extra time is also used for slow learners. Full use of time is focused. Hastiness' is avoided.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.jagrutibed.com/edu/Jagruti/NAAC/21.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	EDUCATION	47	46	99
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nil	Nil	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nil	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nil	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
BLOOD DONATION CAMP	JAGRUTI SHIKSHANSHASTRA MAHAVIDYALAYA GADHINGLAJ	5	21
TREE PLANTATION	JAGRUTI SHIKSHANSHASTRA MAHAVIDYALAYA GADHINGLAJ	5	39
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
AIDS	KEDARI	LECTURE ON	5	40

AWARENESS	REDEKAR MEDICAL COLLEGE, GADHING LAJ	AIDS AWARENESS	
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
LEAD COLLEGE ACTIVITY	97	SELF	1
WORKSHOP ON BEST OUT OF WEST	45	SELF	1
GUEST LECTURE ON PSYCHOLOGICAL WORKSHOP	42	SELF	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
B.Ed Internship	Internship semester -II	Jagruti High school Gadhinglaj	10/02/2020	15/02/2020	19
B.Ed Internship	Internship sem-II	SYSMBOISIS SCHOOL HARALI	10/02/2020	15/02/2020	20
B.Ed Internship	Internship sem-III	S.D. HIGHSCHOOL MUTNAL	05/08/2019	19/10/2019	16
B.Ed Internship	Internship sem-III	JAGRUTI HIGHSCHOOL GADHINGLAJ	05/08/2019	19/10/2019	20
B.Ed Internship	Internship sem-III	SYSMBOISIS SCHOOL HARALI	05/08/2019	19/10/2019	11
B.Ed Internship	sem-I Visit to school and innovative centres	Sai Mukhbadhir vidyalaya Gijawane	01/10/2019	07/10/2019	39
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers
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			participated under MoUs
LIONS CLUB GADHINGLAJ	24/08/2019	BLOOD DONATION CAMP	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
35910	35910

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	555	12130	0	0	555	12130
Reference Books	3263	384784	41	13500	3304	398284
Journals	2	1000	0	0	2	1000
CD & Video	52	1000	0	0	52	1000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	10	1	2	1	1	1	1	40	0
Added	0	0	0	0	0	0	0	0	0
Total	10	1	2	1	1	1	1	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
11875	11875	35910	35910

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The quality of the teaching-learning process is maintained by adopting appropriate policies and procedures for utilizing the infrastructure facilities of the college. The infrastructure facilities and other learning resources of the college are used very well for the teaching-learning process. The college is equipped with adequate facilities for accommodating the needs of students, faculty, and the administrative staff. The college has a well-maintained computer lab, Wi-fi facility, Networked computer, and printing facility, Printers, LCD Projectors, interactive Boards, Green Boards. LCD Projector and Interactive Board are effectively used in regular classroom teaching where learning is more comfortable and comprehensive. Sum of the classrooms are equipped with Computers and LCD Projectors. Library: The library supports the academic needs of students, research scholars, and faculty of the college by providing information resources such as books, journals, periodicals, CDs, reference books, Project Reports, and theses. Students, publications of teachers, subscribed and open-access e-journals, collections of teachers, educational articles, various commission reports, question papers of B.Ed. Seminar Proceedings, etc. Laboratory Facilities: The Students and faculty of the college have optimally utilized the well-maintained laboratories such as Computer Lab, Multimedia Lab, Technology Lab, Psychology Lab, Science Lab and Language Lab. The physical and health department of the college is very active and encourages.

http://www.jagrutibed.com/edu/Jagruiti/pdf/MEASUREMENT_OF_BUILT_UP_AREA.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Rajashri Shahu Scholarship	43	372466
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
YOGA DAY	21/06/2019	39	JAGRUTI SHIKSHANSHASTRA MAHAVIDYALAY, GADHINGLAJ
SWAMI VIVEKANAND BIRTH ANNIVERSARY	12/01/2020	39	JAGRUTI SHIKSHANSHASTRA MAHAVIDYALAY, GADHINGLAJ

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	TET EXAM GUIDANCE	30	4	1	1
2019	CTET EXAM GUIDANCE	30	4	1	1

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	14	B.Ed	JAGRUTI SHIKSHANSHASTRA MAHAVIDYALAY, GADHINGLAJ	SHIVAJI UNIVERSITY, KOLHAPUR	MA/M.Sc/M.COM
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
PHYSICAL EDUCATION WORKSHOP	INSTITUTE	45
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students participate in various activities during the Academic Year, to inculcate abilities of the management and handling of these activities various student councils are constituted at College levels. The aims of these are to promote the interests of students in administration, to keep students informed about any issues that concern them, to consult and involve students on issue of institutional importance, to organize educational and recreational activities for students, to propose activities to the College administration that would improve the quality of their life, to maintain good relations and mutual respect with the teaching and non-teaching staff. The Class Representative (CR) looks after the routine of the academic activity and its implementation as per the session plan. The members of Prayer Committee ensure to conduct regular

prayer every day. The Cultural committee organizes various cultural programs like: Poster Making, Guru Purnima, Gandhi Jayanti, Vivekanand Jayanti etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Our college have registered Alumni association our COE set up Alumni coordination committee to device various activities through Alumni association president secretary and other office bearers helps the college of education.

5.4.2 – No. of enrolled Alumni:

104

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

There is One Management Committee. Students council helps our college in good functioning of the college. Principal, teaching and non teaching faculty along with class student representatives together concentrate on fostering the progress of institution by sharing the responsibilities and participate growth of institution and to act according to the aims and objectives of the Institution. Principal is the chairperson of the IQAC. The Principal consults with the teachers of different committees for planning and implementation of different academic, student administration and related policies. Internal Quality Assurance.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Jagruti Shikshanshastra Mahavidyalay , Gadhinglaj is affiliated with Shivaji University Kolhapur Total course design, Curriculum development, Up gradation by University time to time and Jagruti Shikshanshastra Mahavidyalay, Gadhinglaj adopted and implement it.
Teaching and Learning	Modern Teaching technicians are used in teaching learning process. Our college focus on participatory learning, use of ICT, Models of teaching, constructiveness strategies, sessional work, Tutorials , assignments

	etc. have been undertaken as per university guideline. we focus on skill development of student teacher. External experts are invited for the interaction with students and faculty.
Examination and Evaluation	Shivaji University, kolhapur conduct semester wise examination of B.Ed students. Assignments, Tutorial, Internal Exam, Viva-voce and final lesson exam conducted of our college as a part of internal Evaluation.
Library, ICT and Physical Infrastructure / Instrumentation	There is a well equipped library facility available for students and teachers in the college in which learning resources and ready reference along with necessary infrastructure. The College has basic infrastructural facilities like building, light, water, instruments, library etc. Separate computer lab and science lab is present in the college.
Human Resource Management	there are grievance redressal Cell, anti-ragging Committee, Management committee IQAC committee, Student Counseling Committee, sexual harassment committee etc. Help in human resource management.
Admission of Students	CET Exam is conducted by government of Maharashtra.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	year plan, unit plan, cultural events, activities planning along with practicum course planning timetable.
Administration	Administration is done through CDC, IQAC, Grievance redressal cell, sexual Harassment committee, Management committee, Governing council, students council, , Principal held meeting of all these committees from time to time.
Finance and Accounts	has been maintained by college office.
Student Admission and Support	Admission is done by CET. This work is done by college Admission committee.
Examination	Theory exam is conducted by Shivaji University, kolhapur and Practicum exam is conducted by our College

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
Nil	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	2	1	1

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
E PF	E PF	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal financial audits conducted through C.A. Appointed by Vidya Prasarak Mandal, Gadhinglaj.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	JAGRUTI SHIKSHANSTRA MA HVIDYALAYA, GADH INGLAJ
Administrative	No	NIL	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Informal meets with staff and students 2. Career guidance 3. Psychological guidance

6.5.3 – Development programmes for support staff (at least three)

1. Training in Software to operate Management Information System. 2. Orientation program for understanding of new software arriving in administration. 3. Training on Health and Safety.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Provide pure water system to all students and teachers, Green campus, clean campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	PANEL DISCUSSION	02/08/2019	07/08/2019	07/08/2019	32
2019	DEBATE COMPUTATION	25/07/2019	09/08/2019	09/08/2019	35
2020	WORKSHOP ON BEST OUT OF WEST	25/12/2019	06/01/2020	06/01/2020	45

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster presentation on	03/01/2020	03/01/2020	23	15

the occasion of womens day				
Lecture on Women's Empowerment.	07/03/2020	07/03/2020	42	10
Essay competition on gender equality	09/03/2020	09/03/2020	12	9

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The classrooms are well ventilated with good air circulation and natural light flowing in. The college campus is environmentally friendly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	Nil	Nil	Nil	00	00	Nil	Nil
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Indipendance Day	15/08/2019	15/08/2019	85
Celebration of Republic day	26/01/2020	26/01/2020	86
Celebration of teachers day	15/09/2019	15/09/2019	78
Birth Anniversaries of Raja Shivaji	19/02/2019	19/02/2019	54
Dr.Ambedkar Mahanirvan din	06/12/2019	06/12/2019	62
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. ENVIRONMENTAL DAY 2. PANAL DISCUSSION ON WATER POLLUTION 3. TREE PLANTATION
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

7.1.1 Best practice. The institution Jagruti shikshanShastra Mahavidyalay is a reputed teacher education College. It is established in 1990 by founder president EX. M.L.A. Dr. S.S. Ghali. Jagruti shikshanShastra Mahavidyalay Gadhinglaj organizes various competitions to give scope to the talents of the students. Various seminars are organized. Panel discussions were organized on different topics. A debate competition was organized on various topics. Workshops were organized to create durable goods from consumables. For the purpose of environmental awareness, a poster exhibition on environment was organized in the college. Various days were celebrated in the college and posters were exhibited on various topics. B.Ed. While conducting the demonstrations in the course, lectures by various experts were organized. Objectives of the practice 1) To develop self confidence 2) To develop awareness about sustainable development 3) To develop creativity among students teacher 4) To enable the students to create Programs regarding social problems Description of the practice Our college conduct Guest lectures, debate competition, panel discussion for our student each year all students regularly. Outcomes Improved self-confidence, presentation skill, creativity, awareness regarding social problems.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.jagrutibed.com/edu/Jagruti/NAAC/17.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

An educational tool making workshop was organized to prepare educational tools useful for teaching for the students enrolled in the B.Ed course. In this workshop, the trainees were guided on how to prepare educational tools, how to use them in teaching. Along with this, expert lectures were organized for personality development of B.Ed trainees. Through this lecture, the personality development of the college students got scope. At the same time, Mathematics and Science Day was celebrated in the college. Expert lectures were organized. Through this the scientific approach was made aware. Debating competitions on various topics were organized for the trainees in the college.

Provide the weblink of the institution

<http://www.jagrutibed.com/edu/Jagruti/NAAC/19.pdf>

8.Future Plans of Actions for Next Academic Year

Conducting Democracy awareness programs for students and teachers. to organize tree plantation program for environmental conservation through the college. Providing Wi-Fi facility for college students. Presenting street plays for the purpose of social awareness on Different topics.