



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1. Name of the Institution

JAGRUTI SHIKSHANSHASTRAMAHAVIDYALAYA, GADHINGLAJ

- Name of the Head of the institution **DR. SUDHAKAR NINGAPPA SHINDE**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Alternate phone No. **02327225001**
- Mobile No: **9404853641**
- Registered e-mail ID (Principal) **jagrutibedcollege@yahoo.com**
- Alternate Email ID **drsudhakarshinde123@gmail.com**
- Address **SHENDRI ROAD TAL GADHINGLAJ DIST KOLHAPUR**
- City/Town **GADHINGLAJ**
- State/UT **Maharashtra**
- Pin Code **416502**

2. Institutional status

- Teacher Education/ Special Education/Physical Education: **Teacher Education**
- Type of Institution **Co-education**

- Location **Rural**
- Financial Status **Self-financing**
- Name of the Affiliating University **SHIVAJI UNIVERSITY KOLHAPUR**
- Name of the IQAC Co-ordinator/Director **MR SHANKAR BHIMA MAGDUM**
- Phone No. **02327225001**
- Alternate phone No.(IQAC) **9822219866**
- Mobile (IQAC) **9822219866**
- IQAC e-mail address **jagrutibedcollege@yahoo.com**
- Alternate e-mail address (IQAC) **gargi9866@gmail.com**

3.Website address

<http://www.jagrutibed.com/edu/Jagruti/>

- Web-link of the AQAR: (Previous Academic Year)

<http://www.jagrutibed.com/edu/Jagruti/NAAC/32.pdf>

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.jagrutibed.com/edu/Jagruti/NAAC/32.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.81	2016	16/09/2016	15/09/2021

6.Date of Establishment of IQAC

10/10/2016

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Nil**
- (Please upload, minutes of meetings and action taken report) [View File](#)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Conducted Yoga Workshop
2. Cultural events organized on various aspects during Internship
3. Field visit to special school
4. Educational Tour organized to historical places
5. Celebration of various days

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Admission Process Prof. R.B. Patil	Completed
Cultural Events Prof.S.B. Magdum	Completed
Action Research Prof. A.M. Navale	Completed
Best Practices Prof. s.s. jadhav	Completed
Field Visit Prof.S.B. Magdum	Completed
Models of teaching workshop Prof. s.s. jadhav	Completed
Alumni & PTA Activities Prof. A.M. Navale	Completed
Student Counseling Prof. R.B. Patil	Completed
Gender equality Progs. Prof. s.s. jadhav	Completed
Teaching Aid workshop Prof. A.M. Navale	Completed

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
MANAGEMENT COMMITTEE	02/06/2021

14. Whether institutional data submitted to AISHE

Part A**Data of the Institution**

1.Name of the Institution	JAGRUTI SHIKSHANSHASTRAMAHAVIDYALAYA ,GADHINGLAJ
• Name of the Head of the institution	DR. SUDHAKAR NINGAPPA SHINDE
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Alternate phone No.	02327225001
• Mobile No:	9404853641
• Registered e-mail ID (Principal)	jagrutibedcollege@yahoo.com
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• Address	SHENDRI ROAD TAL GADHINGLAJ DIST KOLHAPUR
• City/Town	GADHINGLAJ
• State/UT	Maharashtra
• Pin Code	416502
2.Institutional status	
• Teacher Education/ Special Education/Physical Education:	Teacher Education
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing

• Name of the Affiliating University	SHIVAJI UNIVERSITY KOLHAPUR				
• Name of the IQAC Co-ordinator/Director	MR SHANKAR BHIMA MAGDUM				
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• Mobile (IQAC)	9822219866				
• IQAC e-mail address	jagrutibedcollege@yahoo.com				
• Alternate e-mail address (IQAC)	gargi9866@gmail.com				
3.Website address	http://www.jagrutibed.com/edu/Jagruti/				
• Web-link of the AQAR: (Previous Academic Year)	http://www.jagrutibed.com/edu/Jagruti/NAAC/32.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.jagrutibed.com/edu/Jagruti/NAAC/32.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	1.81	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			10/10/2016		
7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNTT etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
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13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
MANAGEMENT COMMITTEE	02/06/2021
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022	12/01/2023
15.Multidisciplinary / interdisciplinary	
Faculty exchange program - Lead college activity.	

Library book exchange with other colleges.
 Entenship program collaborate with other schools.
 16.Academic

16.Academic bank of credits (ABC):

Till today bank of credits link is not available form
 higherauthority.

17.Skill development:

Soft skill
 Communication skill
 Black board writting skill
 Questioning skill
 Interview skill

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Appropriate integration of Indian Knowledge system. - for example
 English, Hindi, Marathi methods are available.
 Varies acivities, compitions are organised in local language.
 Cultural programs are arrengeed in Internship programme.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute focus on create a skillfull teachers.
 After final result our students are selected in verious
 teachingpost and other dipartments.

20.Distance education/online education:

nil

Extended Profile

1.Student

2.1

98

Number of students on roll during the year

File Description	Documents
Data Template	View File

2.2

110

Number of seats sanctioned during the year

File Description	Documents
Data Template	View File
2.3 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	60
File Description	Documents
Data Template	View File
2.4 Number of outgoing / final year students during the year:	52
File Description	Documents
Data Template	View File
2.5 Number of graduating students during the year	50
File Description	Documents
Data Template	View File
2.6 Number of students enrolled during the year	96
File Description	Documents
Data Template	View File
2.Institution	
4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	13150
4.2 Total number of computers on campus for academic purposes	20
3.Teacher	
5.1	7

Number of full-time teachers during the year:		
File Description	Documents	
Data Template	View File	
Data Template	View File	
5.2	7	
Number of sanctioned posts for the year:		
Part B		
CURRICULAR ASPECTS		
1.1 - Curriculum Planning		
1.1.1 - Institution has a regular in house practice of planning and/or reviewing, revising curriculum and adapting it to local context /situation. Describe the institutional process of planning and/or reviewing, revising curriculum and adapting it to the local context in not more than 100 - 200 words		
<p>Institution has the mechanism for curriculum transaction and documentation. Syllabus is prepared by the experts at university level. Our faculty members contributed in preparing the B.Ed. syllabus of two years which was implemented from June, 2015. We prepare Annual Calendar which includes curricular activities and a Plan of Action which includes the co-curricular, extracurricular and other activities. Faculty members prepare Annual plan of their teaching subjects. Periodical staff meeting and meeting of IQA help in taking review of curriculum transaction time to time. We have a set of time table prepared during the academic year to implement various practical and theory parts smoothly. On the basis of the feedback collected from the students at the end of the academic year we send our suggestions to the university regarding curriculum modification, if any. In this academic year due to the CORONA Pandemic situation our University has decided to reduce the B.Ed. curriculum. All faculty members were actively participated in the curriculum reduction process. We invite people/experts from the local society to deliver expert lectures. Our institution organizes educational tour, visits to the institution of social and educational significance, field visits, exhibitions and subject clubs activities etc. for curriculum transaction.</p>		

File Description	Documents
Details of a. the procedure adopted including periodicity, kinds of activities b. Communication of decisions to all concerned c. Kinds of issues discussed	View File
Plan developed for the academic year	View File
Plans for mid- course correction wherever needed for the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.2 - At the institution level, the curriculum planning and adoption are a collaborative effort; Indicate the persons involved in the curriculum planning process during the year Faculty of the institution Head/Principal of the institution Schools including practice teaching schools Employers Experts Students Alumni

A. All of the above

File Description	Documents
Data as per Data Template	View File
List of persons who participated in the process of in-house curriculum planning	View File
Meeting notice and minutes of the meeting for in-house curriculum planning	No File Uploaded
A copy of the programme of action for in- house curriculum planned and adopted during the academic year	No File Uploaded
Any other relevant information	No File Uploaded

1.1.3 - While planning institutional curriculum, focus is kept on the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs) for all programmes offered by the institution, which

B. Any 3 of the Above

are stated and communicated to teachers and students through Website of the Institution Prospectus Student induction programme Orientation programme for teachers

File Description	Documents
Data as per Data Template	View File
URL to the page on website where the PLOs and CLOs are listed	Nil
Prospectus for the academic year	View File
Report and photographs with caption and date of student induction programmes	No File Uploaded
Report and photographs with caption and date of teacher orientation programmes	No File Uploaded
Any other relevant information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Curriculum provides adequate choice of courses to students as optional / electives including pedagogy courses for which teachers are available

1.2.1.1 - Number of optional / elective courses including pedagogy courses offered programme-wise during the year

10

File Description	Documents
Data as per Data Template	View File
Circular/document of the University showing duly approved list of optional /electives / pedagogy courses in the curriculum	View File
Academic calendar showing time allotted for optional / electives / pedagogy courses	No File Uploaded
Any other relevant information	Nil

1.2.2 - Number of value-added courses offered during the year	
0	
1.2.2.1 - Number of value-added courses offered during the year	
0	
File Description	Documents
Data as per Data Template	View File
Brochure and Course content along with CLOs of value-added courses	No File Uploaded
Any other relevant information	No File Uploaded
1.2.3 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
0	
1.2.3.1 - Number of students enrolled in the value-added courses as mentioned in 1.2.2 during the year	
0	
File Description	Documents
List of the students enrolled in the value-added course as defined in 1.2.2	View File
Course completion certificates	No File Uploaded
Any other relevant information	No File Uploaded
1.2.4 - Students are encouraged and facilitated to undergo self-study courses online/offline in several ways through Provision in the Time Table Facilities in the Library Computer lab facilities Academic Advice/Guidance	Three of the above

File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the institutional facilities provided to the students to avail self study courses as per Data Template	No File Uploaded
Document showing teachers' mentoring and assistance to students to avail of self-study courses	No File Uploaded
Any other relevant information	No File Uploaded

1.2.5 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

1.2.5.1 - Number of students who have completed self-study courses (online /offline, beyond the curriculum) during the year

0

File Description	Documents
Data as per Data Template	View File
Certificates / evidences for completing the self-study course(s)	No File Uploaded
List of students enrolled and completed in self study course(s)	No File Uploaded
Any other relevant information	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Curriculum of the institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas Describe the curricular thrusts to achieve the following in not more than 100 - 200 words each A fundamental or coherent understanding of the field of teacher education Procedural knowledge that creates teachers for different levels of school education skills that are specific to one's chosen specialization Capability to extrapolate from what one has learnt and apply acquired competencies Skills/Competencies such as: Emotional Intelligence, Critical Thinking, Negotiation and Communication Skills, Collaboration with others, etc.

A coherent understanding is developed between the student-teacher through the theory courses and practicum offered in the curriculum. We develop a coherent understanding of the field of teacher education through theoretical courses, internship programs, field visits, co-curricular and extra-curricular activities etc. Students have to choose two methods courses from two groups of methods given in the syllabus. Apart from that; At the higher secondary level, there is provision for optional courses in each academic subject. They learn procedural knowledge through pedagogical courses and practice. Students-teachers acquire knowledge, abilities, values and skills through theory courses. They apply this knowledge and skills in their teaching practice. Also student-teachers acquire knowledge and skills through different practices. They apply it in creating lesson plans and in all kinds of teaching. Student-teachers acquire skills through various activities of EPC. In the workshop, student-teachers create at least two teaching aids. They also conduct action research and psychological tests during their internship program. Skills and abilities are developed through culture.

File Description	Documents
List of activities conducted in support of each of the above	View File
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded
Photographs indicating the participation of students, if any	No File Uploaded

1.3.2 - Institution familiarizes students with the diversities in school system in Indian as well as international and comparative perspective. Describe in not more than 100-200 words how students are familiarized with the diversity in school system in India with respect to: Development of school system Functioning of various Boards of School Education Functional differences among them Assessment systems Norms and standards State-wise variations International and comparative perspective

Our college organize Every year different kinds of field visits to the various types of schools affiliated to the CBSE and state board. We select various types of schools like Sainik school, co-education schools, special schools, constructivist schools etc. from different localities such as urban area, rural area for internship programme. It familiarizes students to a variety

of school systems. Students compare each school system in terms of evaluation system, standards, quality of schools, functions of different boards and the functional differences between them. During pre-internship programme students visited various schools and collected information about their functioning.

File Description	Documents
Action plan indicating the way students are familiarized with the diversities in Indian school systems	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

1.3.3 - Students derive professionally relevant understandings and consolidate these into their professional acumen from the wide range of curricular experiences provided during Teacher Education Programme Describe the efforts made by the institution to enable students to develop understanding of the interconnectedness of the various learning engagements and to make them ready for the professional field in not more than 100-200 words

We keep our students engage in various learning activities through workshops, lectures, field engagement, internship, sessional works, tutorials, open book examinations etc. Whatever knowledge students acquire while performing these activities, they apply in completing various curricular and co-curricular tasks. Students correlate the skills and knowledge acquired during micro-teaching and simulation teaching; in their classroom teaching. They also apply the sociological and psychological principles learnt in theory papers during their classroom teaching. Students correlate the skills and knowledge acquired from the various courses; in their internship programme. During internship programme students prepare and conduct unit test of their method subjects. Students are supposed to conduct action research during their internship programme. Students correlate the skills and knowledge acquired during action research workshop. Student teachers are trained regarding how to use the psychological tests in psychological testing workshop. Student teachers are supposed to use psychological tests on school students during their internship programme. Students apply the teaching skills, techniques, maxims, methods acquired through their pedagogical courses; in their classroom teaching. Students prepare different types of lesson plans during workshop on constructivist approach and Models of teaching and apply it in classroom teaching by conducting some lessons based on it.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded
1.4 - Feedback System	
1.4.1 - Mechanism is in place for obtaining structured feedback on the curriculum – semester wise from various stakeholders. Structured feedback is obtained from Students Teachers Employers Alumni Practice Teaching Schools/TEI	Three of the above
File Description	Documents
Sample filled-in feedback forms of the stake holders	View File
Any other relevant information	No File Uploaded
1.4.2 - Feedback collected from stakeholders is processed and action is taken; feedback process adopted by the institution comprises the following	Feedback collected and analysed
File Description	Documents
Stakeholder feedback analysis report with seal and signature of the Principal	View File
Action taken report of the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of students during the year	
98	
2.1.1.1 - Number of students enrolled during the year	
98	

File Description	Documents
Data as per Data Template	View File
Document relating to sanction of intake from university	View File
Approval letter of NCTE for intake of all programs	View File
Approved admission list year-wise/ program-wise	View File
Any other relevant information	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC) as per applicable reservation policy during the year

0

2.1.2.1 - Number of students enrolled from the reserved categories during the year

9

File Description	Documents
Data as per Data Template	View File
Copy of letter issued by State Govt. or Central Govt. indicating the reserved categories (Provide English version)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state / university authority about admissions of SC, ST, OBC students every year	View File
Any other relevant information	No File Uploaded

2.1.3 - Number of students enrolled from EWS and Divyangjan categories during the year

4

2.1.3.1 - Number of students enrolled from EWS and Divyangjan categories during the year

4

File Description	Documents
Data as per Data Template	View File
Certificate of EWS and Divyangjan	View File
List of students enrolled from EWS and Divyangjan	View File
Any other relevant information	No File Uploaded

2.2 - Honoring Student Diversity

2.2.1 - Assessment process is in place at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students Describe the assessment process at entry level to identify different learning needs of students and their level of readiness to undergo professional education programme and also the academic support provided to students, in not more than 100-200 words.

To get admission for B.Ed course, students have to give CET exam conducted by Maharashtra government. On the basis of the marks in this exam, the admission in the college is decided according to the merit and priority order.

CET exam is of 100 marks in which objective questions are asked based on general knowledge, teacher aptitude and mental ability test. Merit list is prepared based on the marks obtained in this exam and admissions in colleges are decided accordingly. Every year the college conducts guidance classes about the CET exam which is required for the admission process.

After completing the admission process in the college, an actual interview and test is conducted to find out what skills the students have and what their interests and inclinations are. In this, the more or less skills that the students have are understood. All these matters are done under the demonstration of "Teaching Skills Diagnosis and Teaching Enrichment". The information about what the students are interested in and what skills they have is understood from this.

File Description	Documents
Documentary evidence in support of the claim	View File
Documents showing the performance of students at the entry level	View File
Any other relevant information	No File Uploaded
2.2.2 - Mechanisms are in place to honour student diversities in terms of learning needs; Student diversities are addressed on the basis of the learner profiles identified by the institution through Mentoring / Academic Counselling Peer Feedback / Tutoring Remedial Learning Engagement Learning Enhancement / Enrichment inputs Collaborative tasks Assistive Devices and Adaptive Structures (for the differently abled) Multilingual interactions and inputs	Six/Five of the above
File Description	Documents
Data as per Data Template	View File
Relevant documents highlighting the activities to address the student diversities	View File
Reports with seal and signature of Principal	View File
Photographs with caption and date, if any	No File Uploaded
Any other relevant information	No File Uploaded
2.2.3 - There are institutional provisions for catering to differential student needs; Appropriate learning exposures are provided to students No Special effort put forth in accordance with learner needs Only when students seek support As an institutionalized activity in accordance with learner needs Left to the judgment of the individual teacher/s Whenever need arises due to student diversity	Three of the above

File Description	Documents
Relevant documents highlighting the activities to address the differential student needs	View File
Reports with seal and signature of the Principal	View File
Photographs with caption and date	No File Uploaded
Any other relevant information	No File Uploaded

2.2.4 - Student-Mentor ratio for the academic year

1:20

2.2.4.1 - Number of mentors in the Institution

5

File Description	Documents
Data as per Data Template	View File
Relevant documents of mentor-mentee activities with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Multiple mode approach to teaching-learning is adopted by teachers which includes experiential learning, participative learning, problem solving methodologies, brain storming, focused group discussion, online mode, etc. for enhancing student learning Describe the varied modes of learning adopted and their basic rationale for adopting such learning mode/s for different courses of each programme in not more than 100-200 words.

Demonstrations on "Teaching Skills Assessment and Teaching Enrichment" "Effective Teaching Workshop" "Lesson Planning Workshop" provide information on how to conduct practice lessons. At the same time, guidance is given on how to acquire various skills. Various school visits are organized for the students to have various experiences at the school level and to guide them in becoming effective teachers. Here students acquire knowledge through observation. Various methods of teaching in pedagogy include lecture method, experimental method, explanation method, progressive method, retrograde method, narrative method and guide

how to take practice lessons. Information about how to take practice lessons according to the image of teaching as well as brain storming panel discussions, seminars, seminars are given by the professors. It is used by the trainees during the internship period conducted at the school level. The guidance professors teach using ICT technology while teaching.

File Description	Documents
Course wise details of modes of teaching learning adopted during the academic year in each programme	View File
Any other relevant information	No File Uploaded

2.3.2 - Number of teachers integrating ICT (excluding use of PPT) for effective teaching with Learning Management Systems (LMS), Swayam Prabha etc., Learning Resources and others excluding PPT during the year

5

File Description	Documents
Data as per Data Template	View File
Link to LMS	Nil
Any other relevant information	No File Uploaded

2.3.3 - Number of students using ICT support (mobile-based learning, online material, podcast, virtual laboratories, learning apps etc.) for their learning, during the academic year

98

File Description	Documents
Data as per Data Template	View File
Programme wise list of students using ICT support	View File
Documentary evidence in support of the claim	No File Uploaded
Landing page of the Gateway to the LMS used	No File Uploaded
Any other relevant information	No File Uploaded

2.3.4 - ICT support is used by students in

Three of the above

various learning situations such as Understanding theory courses Practice teaching Internship Out of class room activities Biomechanical and Kinesiological activities Field sports

File Description	Documents
Data as per Data Template	View File
Lesson plan / activity plan / activity report to substantiate the use of ICT by students in various learning situations	View File
Geo-tagged photographs wherever applicable	No File Uploaded
Link of resources used	Nil
Any other relevant information	No File Uploaded

2.3.5 - Continual mentoring is provided by teachers for developing professional attributes in students Describe in not more than 100-200 words the nature of mentoring efforts in the institution with respect to working in teams dealing with student diversity conduct of self with colleagues and authorities balancing home and work stress keeping oneself abreast with recent developments in education and life

Students are divided into groups during each demonstration. Group work is done under the supervision of group guide. Guides are changed for each group on a practical basis. At the beginning, a list of the total number of events to be celebrated in the year is published. Cultural groups of trainees are formed. Cultural programs are divided for each group. Subject circles of teaching method students are formed according to each subject. Marathi subject board, Hindi subject board, English subject board, Science subject board, Mathematics subject board, Economics subject board, History subject board, etc. subject boards are established initially. Various programs are celebrated through this. Preparation of bulletins, out-of-school visits, organizing trips, celebrating various days etc. are done through the subject boards. During the internship period, trainee students take responsibility of the schools. According to the guidance of the group guide, study teaching work and various extracurricular activities are carried out.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.3.6 - Institution provides exposure to students about recent developments in the field of education through Special lectures by experts Book reading & discussion on it Discussion on recent policies & regulations Teacher presented seminars for benefit of teachers & students Use of media for various aspects of education Discussions showcasing the linkages of various contexts of education- from local to regional to national to global

Three of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities conducted related to recent developments in education with video graphic support, wherever possible	View File
Any other relevant information	No File Uploaded

2.3.7 - Teaching learning process nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students

Lectures on various educational subjects are organized every year in the college. Lectures by experts on current educational changes and current affairs are organized every year through the college.

Seminars, seminars, workshops on various subjects are organized in the college. Cultural programs are organized regularly every year. In this, arts such as one-act plays, drama, dance, poetry reading, and mimicry are presented. Street plays based on social problems are presented.

New teaching methods and ICT technology are used by college teachers in daily teaching. Teaching is done using LCD and transparencies. Cognitive constructivism, visual teaching,

computer-based lessons are used in daily teaching. In order to increase creativity among students, development of professional attitude, experience narration, drama performance, self-identification, presentation of various arts is organized under this demonstration. Every year a poster exhibition is held in the college, along with organizing programs like essay competition, poetry reading competition, cooking competition, yoga competition. The students are divided into four separate groups. The groups are allotted a year program. Students in each group participate in the program as planned, thus helping to give scope for creativity.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

2.4 - Competency and Skill Development

2.4.1 - Institution provides opportunities for developing competencies and skills in different functional areas through specially designed activities / experiences that include
Organizing Learning (lesson plan)
Developing Teaching Competencies
Assessment of Learning Technology Use and Integration
Organizing Field Visits
Conducting Outreach/ Out of Classroom Activities
Community Engagement
Facilitating Inclusive Education
Preparing Individualized Educational Plan(IEP)

Seven/Eight of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the selected response/s	View File
Reports of activities with video graphic support wherever possibl	No File Uploaded
Any other relevant information	No File Uploaded

2.4.2 - Students go through a set of activities as preparatory to school- based practice teaching and internship. Pre practice

Six/Seven of the above

teaching / internship orientation / training encompasses certain significant skills and competencies such as Formulating learning objectives Content mapping Lesson planning/ Individualized Education Plans (IEP) Identifying varied student abilities Dealing with student diversity in classrooms Visualising differential learning activities according to student needs Addressing inclusiveness Assessing student learning Mobilizing relevant and varied learning resources Evolving ICT based learning situations Exposure to Braille /Indian languages /Community engagement

File Description	Documents
Data as per Data Template	View File
Reports and photographs / videos of the activities	View File
Attendance sheets of the workshops / activities with seal and signature of the Principal	No File Uploaded
Documentary evidence in support of each selected activity	View File
Any other relevant information	No File Uploaded

2.4.3 - Competency of effective communication is developed in students through several activities such as Workshop sessions for effective communication Simulated sessions for practicing communication in different situations Participating in institutional activities as ‘anchor’, ‘discussant’ or ‘rapporteur’ Classroom teaching learning situations along with teacher and peer feedback

All of the above

File Description	Documents
Data as per Data Template	View File
Details of the activities carried out during the academic year in respect of each response indicated	View File
Any other relevant information	No File Uploaded

2.4.4 - Students are enabled to evolve the following tools of assessment for learning suited to the kinds of learning engagement provided to learners, and to analyse as well as interpret responses Teacher made written tests essentially based on subject content Observation modes for individual and group activities Performance tests Oral assessment Rating Scales	Three of the above
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File Description	Documents
Data as per Data Template	View File
Samples prepared by students for each indicated assessment tool	View File
Documents showing the different activities for evolving indicated assessment tools	No File Uploaded
Any other relevant information	View File

2.4.5 - Adequate skills are developed in students for effective use of ICT for teaching learning process in respect of Preparation of lesson plans Developing assessment tools for both online and offline learning Effective use of social media/learning apps/adaptive devices for learning Identifying and selecting/developing online learning resources Evolving learning sequences (learning activities) for online as well as face to face situations	Three of the above
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File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of each response selected	View File
Sample evidence showing the tasks carried out for each of the selected response	No File Uploaded
Any other relevant information	No File Uploaded

2.4.6 - Students develop competence to organize academic, cultural, sports and community related events through Planning and scheduling academic, cultural and sports events in school Planning and execution of community related events Building teams and helping them to participate Involvement in preparatory arrangements Executing/conducting the event

Three of the above

File Description	Documents
Data as per Data Template	View File
Documentary evidence showing the activities carried out for each of the selected response	View File
Report of the events organized	View File
Photographs with caption and date, wherever possible	No File Uploaded
Any other relevant information	No File Uploaded

2.4.7 - A variety of assignments given and assessed for theory courses through Library work Field exploration Hands-on activity Preparation of term paper Identifying and using the different sources for study

All of the above

File Description	Documents
Data as per Data Template	View File
Samples of assessed assignments for theory courses of different programmes	No File Uploaded
Any other relevant information	View File

2.4.8 - Internship programme is systematically planned with necessary preparedness Describe institution's preparatory efforts at organizing internship programme in not more than 100-200 words with respect to the following: Selection/identification of schools for internship: participative/on request Orientation to school principal/teachers Orientation to students going for internship Defining role of teachers of the institution Streamlining mode/s of assessment of student performance Exposure to variety of school set ups

Internship practical is included in B.Ed first year semester two and second year semester three. Schools are initially selected for the internship program. As a necessary matter for this, a meeting of the principals of all the selected schools is organized in the colleges in the presence of the head of the department and the principal. In this meeting all the principals are informed in advance about all the activities to be implemented through their students. Final selection is done by correspondence between schools. Subject wise groups of students are formed within the available grades in the selected schools. A guidance professor is appointed for each group. Mentoring professors prepare students for the internship program before sending them to school. What programs are to be implemented in the school, how many lessons are to be taken by everyone, how to supervise, how to use ICT while taking lessons, how to take lessons according to different teaching methods, how to prepare lessons, how to implement extra-curricular and extra-curricular activities. At times, the guidance professors are doing it from the students.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	View File

2.4.9 - Number of students attached to each school for internship during the academic year

2.4.9.1 - Number of final year students during the academic year

52

File Description	Documents
Data as per Data Template	View File
Plan of teacher engagement in school internship	No File Uploaded
Any other relevant information	View File

2.4.10 - Nature of internee engagement during internship consists of Classroom teaching Mentoring Time-table preparation Student counseling PTA meetings Assessment of student learning – home assignments & tests Organizing academic and cultural events Maintaining documents Administrative responsibilities- experience/exposure Preparation of progress reports

Nine/All of the above

File Description	Documents
Data as per Data Template	View File
Sample copies for each of selected activities claimed	No File Uploaded
School-wise internship reports showing student engagement in activities claimed	View File
Wherever the documents are in regional language, provide English translated version	No File Uploaded
Any other relevant information	No File Uploaded

2.4.11 - Institution adopts effective monitoring mechanisms during internship programme. Describe in not more than 100-200 words, the monitoring mechanisms adopted to ensure optimal impact of internship in schools with specific reference to the role of teacher educators, school principal, school teachers and peers.

Students are grouped for intramural demonstrations. In each school ten to fifteen students are grouped subject wise. A guidance teacher is appointed for each group. Principal, vice-principal, supervisor are appointed from among the students in these groups. The mentors visit the schools three to four times a week, observe the lessons of the students, keep records of program planning, examination methods, testing etc. Students in groups monitor each other's lessons. They guide each other in case of any mistakes or

difficulties. Subject teachers of the said school monitor the lessons of the trainees. Daily lesson planning, curriculum, calendar, daily notebook, co-curricular activities, extra-curricular activities are monitored by the guides. Student headmaster supervisors plan the daily lessons, program.

File Description	Documents
Documentary evidence in support of the response	View File
Any other relevant information	No File Uploaded

2.4.12 - Performance of students during internship is assessed by the institution in terms of observations of different persons such as Self Peers (fellow interns) Teachers / School* Teachers Principal / School* Principal B. Ed Students / School* Students (* 'Schools' to be read as "TEIs" for PG programmes)

All of the above

File Description	Documents
Assessment criteria adopted by each of the selected persons (For Bachelor and PG Programmes as applicable)	No File Uploaded
Two filled in sample observation formats for each of the claimed assessors	View File
Any other relevant information	No File Uploaded

2.4.13 - Comprehensive appraisal of interns' performance is in place. The criteria used for assessment include Effectiveness in class room teaching Competency acquired in evaluation process in schools Involvement in various activities of schools Regularity, initiative and commitment Extent of job readiness

Three of the above

File Description	Documents
Format for criteria and weightages for interns' performance appraisal used	View File
Five filled in formats for each of the aspects claimed	No File Uploaded
Any other relevant information	No File Uploaded

2.5 - Teacher Profile and Quality

2.5.1 - Number of fulltime teachers against sanctioned posts during the year

7

File Description	Documents
Data as per Data Template	View File
Sanction letters indicating number of posts (including management sanctioned posts) with seal and signature of the principal	View File
English translation of sanction letter, if it is in regional language	No File Uploaded
Any other relevant information	No File Uploaded

2.5.2 - Number of fulltime teachers with Ph. D. degree during the year

2

File Description	Documents
Data as per Data Template	View File
Certificates of Doctoral Degree (Ph.D) of the faculty	View File
Any other relevant information	No File Uploaded

2.5.3 - Number of teaching experience of full time teachers for the during the year

5

2.5.3.1 - Total number of years of teaching experience of full-time teachers for the academic year

84

File Description	Documents
Copy of the appointment letters of the fulltime teachers	View File
Any other relevant information	No File Uploaded

2.5.4 - Teachers put-forth efforts to keep themselves updated professionally Describe the nature of efforts by teachers to keep themselves updated professionally in not more than 100-200 words 1. In house discussions on current developments and issues in education 2. Share information with colleagues and with other institutions on policies and regulations

Teachers participate in Orientation and Refresher Courses, Short Term Courses for Professional Update. Some teachers in the college have completed SET, NET exam qualification in more than one subject. The teachers of the college give lectures on the topics like current developments in education, changes in education.

File Description	Documents
Documentary evidence to support the claim	View File
Any other relevant information	No File Uploaded

2.6 - Evaluation Process

2.6.1 - Continuous Internal Evaluation (CIE) of student learning is in place in the institution Describe details of the Continuous Internal Evaluation in the institution highlighting its major components in not more than 100-200 words

College students follow discipline. Daily monitoring is done by the principal as well as by the professors, as per Shivaji University syllabus total four semesters are included in two years. Self-study, sessional work, internal examination is conducted for each theory paper in every semester. Evaluation is done as per university criteria. Practical work is evaluated by examining students' attendance, direct action, report writing. An oral examination is conducted at the end of each session based on all the demonstrations. Professors from other colleges are invited for this.

File Description	Documents
Relevant documents related to Internal Evaluation System at the institution level with seal and signature of the Principal	View File
Any other relevant information	View File

2.6.2 - Mechanism of internal evaluation is transparent and robust and time bound; Institution adopts the following in internal evaluation Display of internal assessment marks before the term end examination Timely feedback on individual/group performance Provision of improvement opportunities Access to tutorial/remedial support Provision of answering bilingually

Five of the above

File Description	Documents
Copy of university regulation on internal evaluation for teacher education	View File
Annual Institutional plan of action for internal evaluation	View File
Details of provisions for improvement and bi-lingual answering	View File
Documentary evidence for remedial support provided	View File
Any other relevant information	No File Uploaded

2.6.3 - Mechanism for grievance redressal related to examination is operationally effective

The final semester examinations of the students are conducted at the centers decided by the university. Our college has been accorded center status by the university and sessional examinations are conducted twice every year as per the schedule decided by the university. External and internal examiners are appointed for the said examinations through the university.

University session examinations are conducted under the supervision of internal and external examiners.

The answer lists written by the students and submitted to the

invigilator are submitted to the university through the examination department on the dates decided by the university. A separate examination hall is available in the college for keeping the question papers and answer sheets as well as for other functions of the examination.

All the instructions are given to all the examinees by the invigilator at the beginning of the exam to avoid cheating, placing dummy students, or any similar malpractices. During the examination period, the Bharari team of the University visits each center, if any type of coffee is found, action is taken against the said student as per the University rules.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.6.4 - The institution adheres to academic calendar for the conduct of Internal Evaluation Describe the mechanism of adhering to academic calendar for the conduct of Internal Evaluation in the institution in not more than 100-200 words.

At the beginning of the year, the annual planning of the course is planned according to the semester system. In this, along with the theoretical part in the daily schedule, the entire practical work is planned according to the period. Subjects such as homework, sessional work included in the syllabus are also included in the annual planning.

File Description	Documents
Academic calendar of the Institution with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

2.7 - Student Performance and Learning Outcomes

2.7.1 - The teaching learning process of the institution is aligned with the stated PLOs and CLOs. Describe the way in which institution ensures alignment of stated PLOs and CLOs with the teaching learning process in not more than 100 - 200 words.

Annual planning is done in the college at the beginning of the year as decided by the University Board of Studies. Along with the theoretical part, practical as well as inter-school activities,

school visits, cultural programs, social activities, extra-curricular activities, visits to educational institutions, organizing various workshops, organizing various seminars, organizing various lectures are also planned at the beginning of the year.

Trainees participate in all the above activities. Four different groups of admitted students are formed through cultural department. Different names are given to these groups. Total programs throughout the year are equally distributed among these groups. Students who are included in this group carry out various programs at the college level as per the given plan.

These various programs help students to develop teaching skills, planning skills, decision making skills, creativity. Subject committees are established for each subject. Various programs related to their respective subjects are organized through these circles. Efforts are made to achieve the objectives of the curriculum through daily teaching.

File Description	Documents
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

2.7.2 - Pass percentage of Students during the year

File Description	Documents
Data as per Data Template	View File
Result sheet for each year received from the Affiliating University	View File
Certified report from the Head of the Institution indicating pass percentage of students program-wise	View File
Any other relevant information	No File Uploaded

2.7.3 - The progressive performance of students and attainment of professional and personal attributes in line with the PLOs and CLOs is monitored and used for further improvements

The overall attendance of college students, participation in programs, discipline, modesty, completion of demonstration are all monitored by the professors and principals of the college.

Homework, internal examination, university examination, annual text examinations are conducted as per university rules. Subject guides provide guidance on how to conduct daily practice lessons. Counselling is done by the guidance professors on the problems that arise in front of the students. By monitoring the practice lessons of the students, they are guided in the right way to improve them. Written feedback regarding this is given to the students.

File Description	Documents
Documentary evidence showing the performance of students on various internal assessment tasks and the LOs achieved	View File
Any other relevant information	No File Uploaded

2.7.4 - Performance of outgoing students in internal assessment

2.7.4.1 - Number of students achieving on an average 70% or more in internal assessment activities during the year

50

File Description	Documents
Number of students achieving on an average 70% or more in internal assessment activities during t	View File
Record of student-wise / programme-wise / semester-wise internal assessment of students during the year	View File
Any other relevant information	No File Uploaded

2.7.5 - Performance of students on various assessment tasks reflects how far their initially identified learning needs are catered to. Describe with examples the extent to which the assessment task and the performance of students reflect their initially identified learning needs in not more than 100 -200 words.

After admission to the BEd course, the student teachers are diagnosed under the demonstration "Diagnosis of Teaching Skills and Teaching Skills Enrichment" for the purpose of exploring the advanced and advanced teaching skills of the students and trying to enrich the teaching skills. According to this, therapeutic guidance is given.

In which skills the students are undeveloped, guidance is given accordingly. At the same time, in the beginning, the interview test of the students is conducted through the college. Through this, the college gets to know about the interest, hobbies and special performance of the students and the tendency of the students can be seen. Based on that, cultural groups of students are formed. A group consists of 10 to 12 students. Each group is assigned a group guide.

Under their guidance, the program of the year is planned through that group. According to each subject, a diagnostic test is conducted to understand the subject knowledge of the students.

File Description	Documents
Documentary evidence in respect to claim	View File
Any other relevant information	No File Uploaded

2.8 - Student Satisfaction Survey

2.8.1 - Online student satisfaction survey regarding teaching learning process

Nil

RESEARCH AND OUTREACH ACTIVITIES

3.1 - Resource Mobilization for Research

3.1.1 - Number of research projects funded by government and/ or non-government agencies during the year

0

File Description	Documents
Data as per Data Template	View File
Sanction letter from the funding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.1.2 - Number of grants received for research projects from government and / or non-government agencies during the year (INR in Lakhs)

0

File Description	Documents
Sanction letter from the funding agency	View File
Income Expenditure statements highlighting the research grants received certified by the auditor	No File Uploaded
Any other relevant information	No File Uploaded
3.1.3 - In-house support is provided by the institution to teachers for research purposes during the year in the form of Seed money for doctoral studies / research projects Granting study leave for research field work Undertaking appraisals of institutional functioning and documentation Facilitating research by providing organizational supports Organizing research circle / internal seminar / interactive session on research	Two of the above
File Description	Documents
Data as per Data Template	View File
Institutional Policy document detailing scheme of incentives	No File Uploaded
Sanction letters of award of incentives	No File Uploaded
Income Expenditure statements highlighting the relevant expenditure with seal and signature of the Principal	No File Uploaded
Documentary evidence for each of the claims	No File Uploaded
Any other relevant information	No File Uploaded
3.1.4 - Institution has created an eco-system for innovation and other initiatives for creation and transfer of knowledge that include Participative efforts (brain storming, think tank etc.) to identify possible and needed innovations Encouragement to novel ideas Official approval and support for innovative try-outs Material and procedural supports	Three of the above

File Description	Documents
Documentary evidences in support of the claims	View File
Details of reports highlighting the claims made by the institution	No File Uploaded
Reports of innovations tried out and ideas incubated	No File Uploaded
Copyrights or patents filed	No File Uploaded
Any other relevant information	No File Uploaded

3.2 - Research Publications

3.2.1 - Number of research papers / articles per teacher published in Journals notified on UGC website during the year

0

File Description	Documents
Data as per Data Template	View File
First page of the article/journals with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the journals in which articles are published	No File Uploaded
Any other relevant information	No File Uploaded

3.2.2 - Number of books and / or chapters in edited books published and papers in National / International conference-proceedings per teacher during the year

0

File Description	Documents
Data as per Data Template	View File
• First page of the published book/chapter with seal and signature of the Principal	No File Uploaded
E-copies of outer jacket/contents page of the books, chapters and papers published along with ISBN number in national / international conference-proceedings per teacher	No File Uploaded
Any other relevant information	No File Uploaded

3.3 - Outreach Activities

3.3.1 - Number of outreach activities organized by the institution during the year

3.3.1.1 - Total number of outreach activities organized by the institution during the year

26

File Description	Documents
Data as per Data Template	View File
Report of each outreach activity organized along with video/ photographs with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

3.3.2 - Number of students participating in outreach activities organized by the institution during the year

3.3.2.1 - Number of students participating in outreach activities organized by the institution during the year

86

File Description	Documents
Event-wise newspaper clippings / videos / photographs with captions and dates	View File
Report of each outreach activity with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

3.3.3 - Number of student participation in national priority programmes such as Swachh Bharat, AIDs awareness, Gender sensitivity, Yoga, Digital India, National Water Mission during the year

86

3.3.3.1 - Number of students participated in activities as part of national priority programmes during the year

84

File Description	Documents
Data as per Data Template	View File
Documentary evidence in support of the claim along with photographs with caption and date	View File
Any other relevant information	No File Uploaded

3.3.4 - Outreach activities in the community in terms of influencing and sensitizing students to social issues and contribute to community development Describe the way in which outreach activities conducted sensitized students to social issues and community development in not more than 100-200 words.

Our teacher education institute organised various outrage activities in the community in terms in infrasting and sensitizing students to social issues and contribute to communicate development desirable the way in outer activity. Like as environmental awareness poster presentation, yoga day, equal opportunity workshop , birth anniversary and death anniversary events.

File Description	Documents
Relevant documentary evidence for the claim	View File
Report of each outreach activity signed by the Principal	View File
Any other relevant information	No File Uploaded

3.3.5 - Number of awards and honours received for outreach activities from government / recognized agency during the year

0

File Description	Documents
Data as per Data Template	View File
Appropriate certificates from the awarding agency	No File Uploaded
Any other relevant information	No File Uploaded

3.4 - Collaboration and Linkages

3.4.1 - Number of linkages for Faculty exchange, Student exchange, research etc. during the year

0

3.4.1.1 - Number of linkages for faculty exchange, student exchange, research etc. during the year

0

File Description	Documents
Data as per Data Template	View File
List of teachers/students benefited by linkage – exchange and research	No File Uploaded
Report of each linkage along with videos/photographs	No File Uploaded
Any other relevant information	No File Uploaded

3.4.2 - Functional MoUs with institutions of National and / or International importance, other universities, industries, corporate houses etc. during the academic year

0

File Description	Documents
Data as per Data Template	View File
Copies of the MoU's with institution / industry/ corporate houses	No File Uploaded
Any other relevant information	No File Uploaded

<p>3.4.3 - Institution has linkages with schools and other educational agencies for both academic and outreach activities and jointly organizes Local community based activities Practice teaching /internship in schools Organizes events of mutual interest- literary, cultural and open discussions on pertinent themes to school education Discern ways to strengthen school based practice through joint discussions and planning Join hands with schools in identifying areas for innovative practice Rehabilitation Clinics Linkages with general colleges</p>	<p>Three/Four of the above</p>
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File Description	Documents
Data as per Data Template	View File
Report of each activities with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for Teaching- Learning. viz., classrooms, laboratories, sports field, fitness center, equipment, computing facilities, sports complex, etc. for the various programme offered Describe the adequacy of facilities for Teaching –Learning as per the minimum specified requirement by statutory bodies in not more than 100 - 200 words

Adequate Facilities The institution has adequate facilities for teaching learning as per NCTE norms. The institution has own building with 1) a multipurpose hall with latest ICT facilities for conducting workshop seminar and training programs. 2) classroom with LCD projector. 3) well furnished principle office. 4) administrative office and staff room with Wi-Fi connection. 5) library has attached reading room with sitting

capacity for 50 persons. 6) separate common room and toilet facility is available for male and female students. 7) art and craft resource centre, store room and visitor room. 8) water purifier system adequate, parking space are available. 9) the computer lab has 20 computers with internet facility. 10) health and physical education resources centre with equipments and facilities

File Description	Documents
List of physical facilities available for teaching learning	View File
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

4.1.2 - Number of classrooms and seminar hall(s) with ICT- enabled facilities such as smart classroom, LMS, video and sound systems etc. during the year.

4.1.2.1 - Number of classrooms and seminar hall(s) with ICT facilities

3

File Description	Documents
Data as per Data Template	View File
Geo-tagged photographs	No File Uploaded
Link to relevant page on the Institutional website	Nil
Any other relevant information	No File Uploaded

4.1.3 - Expenditure for infrastructure augmentation excluding salary during the year (INR in lakhs)

Nil

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on infrastructure augmentation with seal and signature of CA and the Principal	No File Uploaded
Any other relevant information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Institution has adopted automation of library using Integrated Library Management System (ILMS) or any other software Describe the features of Library Automation in not more than 100 – 200 words.

The library has an internet and Wi-Fi connection to managedifferent library routine and services. The institute adopted eGranthalaya integrated library management software for automation. Partially automation is done in the library. Using the modules of Vew Gen Lib software. library provides following services In an automated catalogue all the bibliographic details are available. Database of the library holdings allow access through any required field like Title, author name, subject, Publisher etc. It helps to find the exact location of the book in the rack

File Description	Documents
Bill for augmentation of library signed by the Principal	View File
Web-link to library facilities, if available	Nil
Any other relevant information	No File Uploaded

4.2.2 - Institution has remote access to library resources which students and teachers use frequently Give details of Gateway for remote access to library resources used by teachers and students in not more than 100 - 200 words

nil

File Description	Documents
Landing page of the remote access webpage	No File Uploaded
Details of users and details of visits/downloads	No File Uploaded
Any other relevant information	No File Uploaded

4.2.3 - Institution has subscription for e-resources and has membership / registration for the following e-journals e-Shodh Sindhu Shodhganga e-books Databases

Four of the above

File Description	Documents
Data as per Data template	View File
Receipts of subscription /membership to e-resources	No File Uploaded
E-copy of the letter of subscription /member ship in the name of institution	No File Uploaded
Any other relevant information	No File Uploaded

4.2.4 - Annual expenditure for purchase of books, journals, and e-resources during the year (INR in Lakhs)

5800

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the expenditure on purchase of books, journals, e-resources with seal and signature of both the Principal and Chartered Accountant	View File
Any other relevant information	No File Uploaded

4.2.5 - Per day usage of library by teachers and students during the academic year

4.2.5.1 - Number of teachers and students using library for Month one (not less than 20 working days) during the academic year

22

File Description	Documents
Document showing the number of teachers and students using library / e-library per working day/ logins in remote access for 10 days each for five months during the academic year with seal and signature of both the librarian and principal	View File
Link to certified copies of the ledger pages/screenshots of the data for 5 days each for 5 working months selected by the institution	Nil
Any other relevant information	No File Uploaded

4.2.6 - Efforts are made to make available National Policies and other documents on education in the library suitable to the three streams of teacher education –general teacher education, special education and physical education by the following ways
Relevant educational documents are obtained on a regular basis Documents are made available from other libraries on loan Documents are obtained as and when teachers recommend Documents are obtained as gifts to College

None of the above

File Description	Documents
Data as per Data Template	View File
Any other relevant information	No File Uploaded

4.3 - ICT Infrastructure

4.3.1 - Institution updates its ICT facilities including Wi-Fi Describe ICT facilities including Wi-Fi with date and nature of updation in not more than 100 - 200 words

Jagruti shikshanshastra Mahavidyalay established ICT lab of network connectivity 100 Mbps. Classroom of college equipped with computer and projector. wifi has been established and working in all classroom. Two classroom equipped with LCD projector. Almost all administrative work and communication with government, university, NCTE, and other agencies are done paperless by using ICT. Computer

laboratory has 20 computer. Students and teachers can use e resources with their ID. Institute website is regularly updated and restructured from time to time.

File Description	Documents
Document related to date of implementation and updation, receipt for updating the Wi-Fi	View File
Any other relevant information	No File Uploaded

4.3.2 - Student – Computer ratio during the academic year

4.8:1

File Description	Documents
Data as per data template	View File
Purchase receipts and relevant pages of the Stock Register with seal and signature of the principal	No File Uploaded
Any other relevant information	No File Uploaded

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:

D. 50 MBPS - 250MBPS

File Description	Documents
Receipt for connection indicating bandwidth	View File
Bill for any one month during the academic year indicating internet connection plan, speed and bandwidth	No File Uploaded
Any other relevant Information	No File Uploaded

4.3.4 - Facilities for e-content development are available in the institution such as Facilities for e-content development are available in the institution such as Studio / Live studio Content distribution system Lecture Capturing System (LCS) Teleprompter Editing and graphic unit

One of the above

File Description	Documents
Data as per Data Template	View File
Link to videos of the e-content development facilities	Nil
List the equipment purchased for claimed facilities along with the relevant bills	No File Uploaded
Link to the e-content developed by the faculty of the institution	Nil
Any other relevant information	No File Uploaded

4.4 - Maintenance of Campus and Infrastructure

4.4.1 - Expenditure incurred exclusively on maintenance of physical and academic support facilities during the year (INR in Lakhs)

Nil

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting relevant items with seal and signature of the Principal and Chartered Accountant	No File Uploaded
Any other relevant information	No File Uploaded

4.4.2 - Systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. are in place. Describe policy details of systems and procedures for maintaining and utilizing physical, academic and support facilities in not more than 100 - 200 words

teacher and student. There are sufficient number of books, reference books, text books, journals and encyclopaedia. There is reading room facility for 50 students sitting arrangement. There is new Genlib software with internet facility. Students visit library in their given timing. There is book Bank facility for students

File Description	Documents
Appropriate link(s) on the institutional website	http://jagrutibed.com/edu/Jagruti/
Any other relevant information	No File Uploaded
STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - A range of capability building and skill enhancement initiatives are undertaken by the institution such as Career and Personal Counseling Skill enhancement in academic, technical and organizational aspects Communicating with persons of different disabilities: Braille, Sign language and Speech training Capability to develop a seminar paper and a research paper; understand/appreciate the difference between the two E-content development Online assessment of learning	One/Two of the above
File Description	Documents
Data as per Data Template	View File
Report on each capability building and skill enhancement initiative adopted with seal and signature of the Principal	View File
Sample feedback sheets from the students participating in each of the initiative	No File Uploaded
Photographs with date and caption for each initiative	No File Uploaded
Any other relevant information	No File Uploaded
5.1.2 - Available student support facilities in institution are Vehicle Parking Common rooms separately for boys and girls Recreational facility First aid and medical aid Transport Book bank Safe drinking water Hostel Canteen Toilets for girls Indicate the one/s applicable	Nine or more of the above

File Description	Documents
Geo-tagged photographs	View File
Any other relevant information	No File Uploaded
5.1.3 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
File Description	Documents
Data as per Data Template for the applicable options	View File
Institutional guidelines for students' grievance redressal	View File
Composition of the student grievance redressal committee including sexual harassment and ragging	View File
Samples of grievance submitted offline	No File Uploaded
Any other relevant information	No File Uploaded
5.1.4 - Institution provides additional support to needy students in several ways such as Monetary help from external sources such as banks Outside accommodation on reasonable rent on shared or individual basis Dean student welfare is appointed and takes care of student welfare Placement Officer is appointed and takes care of the Placement Cell Concession in tuition fees/hostel fees Group insurance (Health/Accident)	One of the above

File Description	Documents
Data as per Data template	View File
Income Expenditure statement highlighting the relevant expenditure towards student concession along with approval / sanction letter	No File Uploaded
Report of the Placement Cell	View File
Any other relevant information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of students of the institution placed as teachers/teacher educators during the year

Number of students placed as teachers/teacher educators	Total number of graduating students
13	52

File Description	Documents
Data as per Data Template	View File
Reports of Placement Cell for during the year	No File Uploaded
Appointment letters of 10 percent graduates for each year	No File Uploaded
Any other relevant information	No File Uploaded

5.2.2 - Number of student progression to higher education during the academic year

5.2.2.1 - Number of outgoing students progressing from Bachelor to PG (A1).

09

File Description	Documents
Data as per Data Template	View File
Details of graduating students and their progression to higher education with seal and signature of the principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

5.2.3 - Number of students qualifying state/national level examinations during the year (eg: NET/SLET/ TET/ CTET)

1

File Description	Documents
Data as per Data Template	View File
Copy of certificates for qualifying in the state/national examination	View File
Any other relevant information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Student council is active and plays a proactive role in the institutional functioning Describe the ways in which student council plays a proactive role in the institutional functioning and contribute for students welfare in not more than 100 - 200 words

we were establish student council as per Maharashtra public University act 2016, due to delay of admission process and policies by the Shivaji University Kolhapur. But at the institutional level we formed student council by following guidelines laid down by Shivaji University Kolhapur for planning and execution of various activities in the college. The activities organised by the student council under the leadership of the faculty members. Members of student councils are represented in planning and execution of the program there suggestions and advise where considered in planning the activities.

1) Marathi rajbhasha Divas

2) science day

3) birth and death anniversary of eminent personalities

4) celebration Independence day & Republic day

5) Swatch Bharat abhiyan

6) Programme for Gender Equality

File Description	Documents
Copy of constitution of student council signed by the Principal	View File
List of students represented on different bodies of the Institution signed by the Principal	View File
Documentary evidence for alumni role in institution functioning and for student welfare	View File
Any other relevant information	No File Uploaded

5.3.2 - Number of sports and cultural events organized at the institution during the year

14

File Description	Documents
Data as per Data Template	View File
Reports of the events along with the photographs with captions and dates	View File
Copy of circular / brochure indicating such kind of events	No File Uploaded
Any other relevant information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - Alumni Association/Chapter (registered / non-registered but functional) contributes significantly for the development of the institution Describe the role of alumni association in the development of institution in not more than 100 - 200 words highlighting two significant contributions in any functional aspects

Contribution in any functional aspects aluminium association of the college helps in the advice for the placement motivation for the student teachers student mentoring etc. Our eliminary

association is not yet registered. Core committee of Alumni association is established for the smooth working and execution of activities. Aluminium association always takes part for motivating the freshly enroll enrolled students. Our alumnis are always ready to work as a resource person . Student arrange communication skill development program, soft skill development program with the help of alumini . They delivered a lecture with demonstration. Every year eliminary of college take part in campus activity this year due to corona pendemic situation and government rules college was unable to organise campus activity.

File Description	Documents
Details of office bearers and members of alumni association	View File
Certificate of registration of Alumni Association, if registered	No File Uploaded
Any other relevant information	No File Uploaded

**5.4.2 - Alumni has an active role in the regular institutional functioning such as
Motivating the freshly enrolled students
Involvement in the in-house curriculum development
Organization of various activities other than class room activities
Support to curriculum delivery
Student mentoring
Financial contribution
Placement advice and support**

Three/Four of the above

File Description	Documents
Documentary evidence for the selected claim	View File
Income Expenditure statement highlighting the alumni contribution	No File Uploaded
Report of alumni participation in institutional functioning for the academic year	No File Uploaded
Any other relevant information.	No File Uploaded

5.4.3 - Number of meetings of Alumni Association held during the year

2

File Description	Documents
Data as per Data Template	View File
Agenda and minutes of the meeting of Alumni Association with seal and signature of the Principal and the Secretary of the Association	View File
Any other relevant information	No File Uploaded

5.4.4 - Alumni Association acts as an effective support system to the institution in motivating students as well as recognizing, nurturing and furthering any special talent/s in them. Describe the mechanism through which Alumni Association acts as an effective support system to the institution in motivating, nurturing special talent in not more than 100 - 200 words

Alumini association always act as a support system to the college. Every year at least two meetings were conducted by alumini association. Every year they guide the fresh students. Following contribution are made by alumini . 1) Contribution in guiding the students in performing dance art and craft 2) workshop on communication skill 3) workshop on soft skill development 4) campus placement 5) interaction of the eliminary with current batch students to clarify their doubts and initiate smooth transition of the new student to the course

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership and participatory mechanism in tune with the vision and mission Describe the vision and mission statement of the institution on the nature of governance, perspective plans and participation of the teachers, students and non-teaching staffs in its decision making bodies of the institution in not more than 100 - 200 words.

The college has set its mission with the aim of creating perfectand holistic education. For this the college decided to take thehelp of all the committees under it. Determined to produceenvironmentalist teachers who face the new challenges of todayalong with social, cultural, economic, religious and naturalcalamities. I Q.A.C. According to the policy according to

which the objectives of the college were decided, it was also decided to implement them. All the above committees were properly planned for this work. The principal, professors, non-teaching staff, student teachers and parents of the college continued to work with the help of all these committees. All this created a suitable and nurturing environment for the preparation of an all-round teacher in our college.

File Description	Documents
Vision and Mission statements of the institution	View File
List of teachers, students and non-teaching staff on decision making bodies of the institution with seal and signature of the Principal	View File
Documentary evidence in support of the claim	No File Uploaded
Any other relevant information	No File Uploaded

6.1.2 - Institution practices decentralization and participative management Describe the process of decentralization and participative management practiced in the institution in not more than 100 - 200 words

The management of the institution i.e. Vidya prasarak mandal is the over all incharge and looks after the functioning of the institution. Administration of the college is transparent. The principal leads the institution towards its goal by planning the activities of the institution forming committees gives powers to the committees to work freely. Decisions about the budget purchasing maintaining the accounts of on expenditure and preparing the audit report are taken collectively. The principal communicates all the GR and other notice is received by the government UGC ,director of higher education ,University etc. There are various committees formed by the principle for smooth transaction of academic activities in which faculties are included as the secretary and the members. These committees work independently under the guidance of the principal to plan and execute the different cultural activities.

File Description	Documents
Relevant documents to indicate decentralization and participative management	View File
Any other relevant information	No File Uploaded

6.1.3 - The institution maintains transparency in its financial, academic, administrative and other functions Describe the efforts of the institution towards maintenance of transparency in its financial, academic, administrative and other functions in not more than 100 - 200 words.

Our college is a self finance institution. Funds collected from the students fees as per norms of NCTE as a part of self generated resource that is spent for the salary. Salaries and other expenditure are directly controlled by the management. Audits are regularly conducted to ensure complete transparency. Scholarship and other benefits available to the students are directly credited into their bank accounts. Admissions of our B.Ed college is taken on the basis of entrance examination conducted by the state government. Admission is done as per guidelines issued by the government from time to time. Parent students and other respected members of society involve in the academic administrative and other functions

File Description	Documents
Reports indicating the efforts made by the institution towards maintenance of transparency	View File
Any other relevant information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed Describe one activity successfully implemented based on the strategic plan with details of deployment strategy, during the year in not more than 100 - 200 words

The aim for 20-21, which was put into practice in 21-22, was to improve advanced practices while making the most of our infrastructure. Through Google Class Room Google Meet, we planned and completed some of the theory-related workshops and practicals that were required for the syllabus. Our library offers all of the online services using various library software, and the lab has been modernised with computers and software. We have made an effort to eliminate paper from our administrative processes; all notices issued by the authority are sent via email or WhatsApp; all student records are kept electronically; and all

communications between our institution and government universities or other institutions are conducted online.

File Description	Documents
Link to the page leading to Strategic Plan and deployment documents	http://jagrutibed.com/edu/Jagruti/NAAC/37.pdf
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. Describe the functioning of the institutional bodies in not more than 100 - 200 words.

Principal place a central role in the development of the college. Who is the key person to established harmonious relationship between management and was established in 2016. The objectives of the IQAC strategies functions are as guided by NAAC quality guidelines. The IQAC ensures AQAR submission as per the mandatory standards. The details of iqac of the college are uploaded on College website. The college has divided the responsibilities in various communities such as exam committee placement cell, time table committee etc. Committees for curricular activities and extension programs are established.

File Description	Documents
Link to organogram on the institutional website	http://jagrutibed.com/edu/Jagruti/mission.htm
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

6.2.3 - Implementation of e-governance are in the following areas of operation Planning and Development Administration Finance and Accounts Student Admission and Support Examination System Biometric / digital attendance for staff Biometric / digital attendance for students

All of the above

File Description	Documents
Data as per Data Template	View File
Screen shots of user interfaces of each module	View File
Annual e-governance report	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

6.2.4 - Effectiveness of various bodies / cells / committees is evident through minutes of meetings and implementation of their resolutions / decisions Describe one decision based on the minutes of the meetings of various Bodies / Cells / Committees which is successfully implemented in not more than 100 - 200 words.

Our institution has established college development committee norms laid down by Maharashtra University act 2016. We regularly organised CDC meetings in the institution. Institution has constituted various committees for effective functioning of college activities. Institution govansh it's day to day functioning through these committees. Framing of strategies to conduct curricular activities via online mode. Online teaching was scheduled and pull field demand of students guidance was provided when required

File Description	Documents
Minutes of the meeting with seal and signature of the Principal	View File
Action taken report with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - Effective implementation of welfare measures for teaching and non-teaching staff is in place Describe the existing welfare measurements for teaching and non-teaching staff and their implementation in not more than 100 - 200 words

Institution has started teacher welfare scheme. Main purpose of the scheme is to fulfill the immediate financial needs of teachingstaff without interest. In this scheme every teaching staff contribute rupees 200 per month and non teaching staff rs 100 per month . The amount sanction to the faculty member as per demand. Scheme is flexible and very useful. The salary of teaching

and non teaching staff is made in their account of Bank of India. The bank provide accidental death insurance cover rupees 30 lakh and air accidental death cover rupees 50 lakh.

File Description	Documents
List of welfare measures provided by the institution with seal and signature of the Principal	View File
List of beneficiaries of welfare measures provided by the institution with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend seminars / conferences / workshops and towards membership fees of professional bodies during the year

0

File Description	Documents
Data as per Data Template	View File
Institutional Policy document on providing financial support to teachers	No File Uploaded
E-copy of letter/s indicating financial assistance to teachers	No File Uploaded
Certificate of participation for the claim	No File Uploaded
Certificate of membership	No File Uploaded
Income Expenditure statement highlighting the financial support to teachers	No File Uploaded
Any other relevant information	No File Uploaded

6.3.3 - Number of professional development /administrative training programmes organized by the institution for teaching and non-teaching staff during the year.

0

File Description	Documents
Data as per Data Template	View File
Brochures / Reports along with Photographs with date and caption	No File Uploaded
List of participants of each programme	No File Uploaded
Any other relevant information	No File Uploaded

6.3.4 - Number of teachers undergoing online / face to face Faculty Development Programmes (FDPs) viz., Orientation Programme and Refresher Course of the ASC / HRDC, Short Term Course and any other similar programmes

2

File Description	Documents
Data as per Data Template	View File
Copy of Course completion certificates	View File
Any other relevant information	No File Uploaded

6.3.5 - The institution has a performance appraisal system for teaching and non-teaching staff Describe the process of performance appraisal system for teaching and non-teaching staff in not more than 100 - 200 words.

The performance appraisal system for teaching staff as per rules laid down by UGC and government of Maharashtra The performance of teachers appraisers system developed by the Shivaji University Kolhapur all the teaching staff submit their self appraisal at the end of every academic year the principal very by self appraisal score of the faculty the appraisal report consists of classes attend by the teacher examination duties professional development activities organisation in and implementation of co curricular and extra curricular activities research activities etc.

File Description	Documents
Proforma used for performance appraisal for teaching and non-teaching staff with seal and signature of the Principal	View File
Performance Appraisal Report of any three teaching and three non-teaching staff with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal or /and external financial audit regularly Describe the process of internal and external financial audits along with the mechanism for settling audit objections, if any, during the year in not more than 100 - 200 words

The accounts of the college are audited regularly. The internal auditor appointed by the management is statutory auditor who conduct audit on yearly basis. The college is self finance and does not get any grant for the conduct of the program. The basic sources of revenues are the fee from the Student as per norms of NCTE and the affiliating university. The details are reflected in the annual budget of the college.

File Description	Documents
Report of Auditors of during the year signed by the Principal.	View File
List of audit objections and their compliance with seal and signature of the Principal	No File Uploaded
Any other relevant information	No File Uploaded

6.4.2 - Funds / Donations received from non-government bodies, individuals, philanthropists averaged over the year (not covered in Criterion III)(INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statements highlighting the relevant items with seal and signature of both the Chartered Accountant / Principal	No File Uploaded
Copy of letter from the NGO / Individual / Philanthropists stating the Fund / Donation given	No File Uploaded
Any other relevant information	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources are in place. Describe the procedure of mobilization of funds and its optimal utilization in not more than 100 - 200 words.

The college is self finance and does not get any grant for the conduct of the program. The basic sources of revenues are the fee from the student as per norms of NCTE and the affiliating university. The details are reflected in the annual budget of the college.

File Description	Documents
Documentary evidence regarding mobilization and utilization of funds with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) or any other mechanism has contributed significantly for institutionalizing the quality assurance strategies. Describe the process adopted by the institution for quality assurance through IQAC or any other mechanism in not more than 100 - 200 words

organization through various activities. IQAC prepares an annual plan at the beginning of the year and attempts are made to implement the activities accordingly. The Principal conducts regular meetings of faculty and staff and various committees are functioning in the college to review the planned activities.

File Description	Documents
List of activities responsible for ensuring quality culture in the Institution with seal and signature of the principal	View File
Any other relevant information	No File Uploaded

6.5.2 - The institution reviews its teaching-learning process periodically through IQAC or any other mechanism Describe the process adopted by the institution for reviewing Teaching-Learning Process periodically in not more than 100 - 200 words.

The IQAC committee of the institute prepares the annual calendar according to which study teaching process and various activities are conducted. Various committees are working to carry out these activities. The Principal holds a monthly meeting of the teaching and non-teaching staff in this regard and reviews the performance of academics, teaching and co-curricular activities. Before implementing the boarding program, teachers and principals are informed about the boarding program by holding meetings during the boarding program and after that groups of students are sent to those schools. Apart from that, the students are guided by taking clinical tests under tutorials throughout the year in the college.

File Description	Documents
Appropriate documents to show the visible improvement/s in Teaching-Learning Process with seal and signature of the Principal	View File
Any other relevant information	No File Uploaded

6.5.3 - Number of quality initiatives taken by IQAC or any other mechanism for promoting quality culture during the year

5

File Description	Documents
Data as per Data Template	View File
Report of the work done by IQAC or other quality mechanisms	View File
List of quality initiatives undertaken by IQAC / other quality mechanism signed by the Principal	View File
Any other relevant information	No File Uploaded

6.5.4 - Institution engages in several quality initiatives such as Regular meeting of Internal Quality Assurance Cell (IQAC) or other mechanisms; Feedback collected, analysed and used for improvements Timely submission of AQARs (only after 1st cycle) Academic Administrative Audit (AAA) and initiation of follow up action Collaborative quality initiatives with other institution(s) Participation in NIRF

Three of the above

File Description	Documents
Data as per Data Template	View File
Link to the minutes of the meeting of IQAC	http://jagrutibed.com/edu/Jagruti/NAAC/39.pdf
Link to Annual Quality Assurance Reports (AQAR) of IQAC	http://jagrutibed.com/edu/Jagruti/NAAC/36.pdf
Consolidated report of Academic Administrative Audit (AAA)	View File
e-Copies of the accreditations and certifications	View File
• Supporting document of participation in NIRF	No File Uploaded
Feedback analysis report	No File Uploaded
Any other relevant information	No File Uploaded

6.5.5 - Institutions keeps track of the incremental improvements achieved in academic and administrative domains of its functioning through quality assurance initiatives For first cycle: Describe two examples to show incremental improvements achieved within the institution during the year in not more than 100 - 200 words each For second and subsequent cycles: Describe two examples to show incremental improvements achieved within the institution due to quality initiatives since the previous accreditation in not more than 100 - 200 words each

- Our college always strives to improve quality.
- Our Institute are purchased various materials every year.
- This year, two cupboards were purchased to store office documents in the college.
- A new scanner and printer have been purchased this year.

File Description	Documents
Relevant documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Institution has a stated energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements Describe the institution's energy policy streamlining ways of energy conservation, use of alternate sources of energy for meeting its power requirements in not more than 100 - 200 words.

Year 1990 established and start academic year 1991 affiliated to shivaji university kolhapur. Sanscation , accepeted and given temporary affiliation shivaji university kolhapur. College start in campus of Vidya Prasarak Mandal Bhadgaon Road Gadhinglaj, after than 10 years established new campus at in Shendri Mal , Aurnal Village cunstruction a new building as a pricefied by NCTE norms. These campus is Healthy and No pollution, Natural Water resourse , Boarwell , Submercible pump is fitted then the resource. Electricy also supplied seperately and connected seperate pipe line to main stock underground tank. Also abhove 1/2 half Kilometer Aurnal Villege Mr. Shivmurti Mallappa Aarbole Provided free water to educational Campus and sufficient water in our campus. Well furnished building we are not emplimentation rain harvest system but we are in future planning it to implimentation on it. Total five acers land of the educational area and cunstruction is two acers spending land is used for play ground purpose. East west and north totaly agricultural area in remaining field we are also plantation of trees. all staf are takecare two growth up. This is indicate to servel around our institution totaly

pollution free enviroiment.

File Description	Documents
Institution's energy policy document	View File
Any other relevant information	No File Uploaded

7.1.2 - Institution has a stated policy and procedure for implementation of waste management Give a brief note on the institution policy for waste management along with its implementation procedure in not more than 100 - 200 words.

The organization has properly planned the waste produced here. Dustbins are placed in each class. Dry and wet waste is separated in it. Also compost manure is made from this waste and it is applied to the trees in the area. Also, notice boards have been set up at various places to keep the premises free of plastics.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.3 - Institution waste management practices include Segregation of waste E-waste management Vermi-compost Bio gas plants Sewage Treatment Plant

Three of the above

File Description	Documents
Documentary evidence in support of each selected response	View File
Geo-tagged photographs	No File Uploaded
Income Expenditure statement highlighting the specific components	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Institution has water management and conservation initiatives in the form of 1. Rain water harvesting 2. Waste water recycling 3. Reservoirs/tanks/ bore wells 4. Economical usage/ reduced wastage

None of the above

File Description	Documents
Income Expenditure statement highlighting the specific components	No File Uploaded
Documentary evidence in support of the claim	No File Uploaded
Geo-tagged photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Institution is committed to maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment Describe the efforts of the institution towards maintenance of cleanliness, sanitation, green cover and providing a pollution free healthy environment in not more than 100 - 200 words

Our campus is situated in a clean and peaceful area. It is mostly pollution free as it is surrounded by plenty of trees. The college building is very spacious and there is no problem of ventilation. There is no any other industrial set up nearby the college campus. Institution has put forth its sincere efforts to maintain cleanliness & sanitation. We have our own peons to look after the cleanliness of the entire campus. Every corner of the institution is cleaned every day. Sufficient equipments like brooms, wipers are made available to use for the cleanliness work. Dustbins are kept in each classroom, office, staff cabins, library, language lab, passages etc. To sanitize the washrooms (toilets); disinfectants are made available by the institution. One maidservant is appointed to clean the toilets. All the washrooms are cleaned every day. To maintain the cleanliness in the washrooms; sufficient water supply is made available.

File Description	Documents
Documents and/or photographs in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.6 - Institution is committed to encourage green practices that include Encouraging use of bicycles / E-vehicles Create pedestrian friendly roads in the campus Develop plastic-free campus Move towards paperless office Green landscaping with trees and plants

All of the above

File Description	Documents
Videos / Geotagged photographs related to Green Practices adopted by the institution	View File
Circulars and relevant policy papers for the claims made	No File Uploaded
Snap shots and documents related to exclusive software packages used for paperless office	No File Uploaded
Income- Expenditure statement highlighting the specific components	No File Uploaded

7.1.7 - Number of expenditure on green initiatives and waste management excluding salary component during the year (INR in Lakhs)

0

File Description	Documents
Data as per Data Template	View File
Income Expenditure statement on green initiatives, energy and waste management	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Institution puts forth efforts leveraging local environment, locational knowledge and resources, community practices and challenges. Describe institution's efforts showcasing the way it leverages local environment, locational knowledge and resources, community practices and challenges in not more than 100 - 200 words

Start Academic year semilarly start Jun,July month but previous academic year not completed due to Covid -19 Pendamic situation exam and result are not decler in time.So this year academic year start in November 2021 that time before the start academic year all building room ,cabind ,office,library and tiolets and washroom are properly clean and sanitised to liquied. before the class the center local department supply human power and supply nessesary liquied to sanitised. The Students also help to sanitizing to the campus academic year start to healthy envoirment .We also organised "Swatchh Bhart Abhiyan" in our campus also blood donation camp,students ,teacher and office staff blood bank and donate the blood.Our sociaty donate six modern bed for local

government hospital. Teachers and staff collect sum amount to donate the modern bed these is consult course-5 Understanding desipline and subjects students and teachers involved in green day and swachhata abhiyan this is a great social work.

File Description	Documents
Documentary evidence in support of the claim	View File
Any other relevant information	No File Uploaded

7.1.9 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Copy of the Code of Conduct for students, teachers, administrators and other staff of Institution / Affiliating University	View File
Web-Link to the Code of Conduct displayed on the institution's website	No File Uploaded
Reports / minutes of the periodic programmes to appraise adherence to the Code of Conduct	No File Uploaded
Details of the Monitoring Committee, Professional ethics programmes, if any	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices (as per NAAC format given on its website) Describe any two best practices successfully implemented by the institution as per NAAC format

Start Academic year semilarly start Jun,July month but previous academic year not completed due to Covid -19 Pendamic situation exam and result are not decler in time.So this year academic year start in November 2021 that time before the start academic year all building room ,cabind ,office,library and tiolets and washroom are properly clean and sanitised to liquied. before the class the center local department supply human power and supply nessesary liquied to sanitised. The Students also help to sanitizing to the campus academic year start to healthy enviroiment .We also organised "Swatchh Bhart Abhiyan" in our campus also blood donation camp,students ,teacher and office staff blood bank and donate the blood.Our sociaty donate six modern bed for local government hospital.Teachers and staff collect sum amount to donate the modern bed these is consult course-5 Understanding desipline and subjects students and teachers involved in green day and swachhata abhiyan this is a great social work.

File Description	Documents
Photos related to two best practices of the Institution	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Performance of the institution in one area of distinctiveness related to its vision, priority and thrust Describe the institutional performance in one area of distinctiveness related to its vision, priority and thrust in not more than 100 -200 words

Face to Face teaching Learning Process complitly resticted on direct classroom to various schools as per academic year 2021-22 their was no way to online teaching because Covid 19 situation is not their that purpose we are allotment to school internship direct in classroom their was completed practicum part II maximum bed practical regular,individual guidance hence b.Ed student were divided into small groupsunder the guidance (Mentorship) of a teacher-educator. All the practical such as micro-teaching, simulation teaching, lesson plan guidance, demo lessons of teacher educators etc. were conducted offline. To complete the internship was a tough challenge for the institution, because schools were also offline. We arranged offline meetings with the school Headmasters and the Nodal teachers where positive discussion were held for completing offline internship programme. We are proud to say that we overcome this situation and with the help of the practicing schools we successfully conducted internship programme through offline mode.

File Description	Documents
Photo and /or video of institutional performance related to the one area of its distinctiveness	View File
Any other relevant information	No File Uploaded