

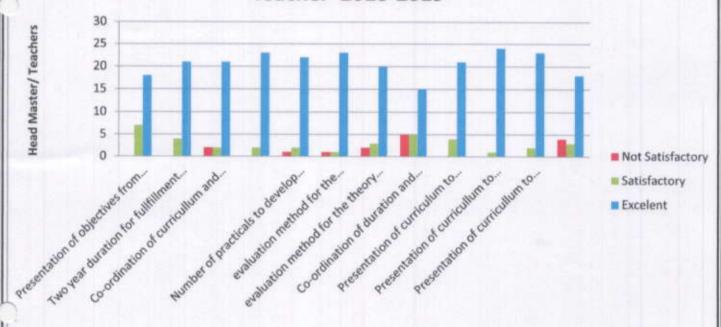
Vidya Prasarak Mandal's, Gadhinglaj

Jagruti Shikshanshastra Mahavidyalaya, Gadhinglaj, Tal- Gadhinglaj, Dist. Kolhapur 406 502

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FEEDBACK ABOUT CURRICUCLUM

Feedback of practice lesson school Head Master / Teacher 2018-2019



Evaluative Factors



Remark of Practise lesson school Head Master / Teacher about Curriculum

			Z PA			
Sr.No	Curriculum Evaluation point	Not Satisfactory	Satisfactory	Excelent		
		1	2	3		
1	Presentation of objective from the fullfilment point of view	_	7	18		
2	2 year duration for the fullfilment of objectives	-	4	21		
3	Coordination of curriculum and fulfillment of objectives	2	2	21		
4	Content presented in the theory paper for the fullfilment of objectives	-	2	23		
5	Number of practicals to develop teaching skill	1	2	22		
6	Evaluation method for the practicals	1	1	23		
7	Evaluation method for the theory papers	2	3	20		
8	Coordination of duration and number of practicals	5	S ⁻	15		
9	Presentation of curriculum to development managerial and organisational skills	-	4	21		
10	Presentation of curriculum to develop an effective Teacher	_	1	24		
11	Presentation of curriculum to develop skills of guidance	-	2	23		
12	Role of curriculum to develop the teacher as representation of social change and modernisation	4	3	18		





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FEEDBACK ABOUT CURRICUCLUM

Feedback of practice lesson school Head Master / Teacher 2019-2020 30 25 20 15 10 5 Coordination of curriculum and Two year duration for humilinent. evaluation method for the theory. Presentation of confedition to. evaluation method for the Co-ordination of duration and Presentation of curriculum to... Presentation of curriculture to ■ Not Satisfactory Presentation of objectives from Aunther of Practicals to develop. Satisfactory ■ Excelent

Evaluative Factors



Remark of Practise lesson school Head Master / Teacher about Curriculum

Sr.No	Curriculum Evaluation point	Not Satisfactory	Satisfactory	Excelent		
		1	2	3		
- 1	Presentation of objective from the fullfilment point of view	1	4	20		
2	2 year duration for the fullfilment of objectives	-	5	20		
3	Coordination of curriculum and fulfillment of objectives		3	22		
4	Content presented in the theory paper for the fullfilment of objectives	-	2	23		
5	Number of practicals to develop teaching skill		_	24		
6	Evaluation method for the practicals	-	2	23		
7	Evaluation method for the theory papers	_	2	23		
8	Coordination of duration and number of practicals	2	3	20		
9	Presentation of curriculum to development managerial and organisational skills	5	4	16		
10	Presentation of curriculum to develop an effective Teacher	1	1	23		
11	Presentation of curriculum to develop skills of guidance)	4	20		
12	Role of curriculum to develop the teacher as representation of social change and modernisation	4	4	17		





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lagruti Shikshan Shastra Mahavidyaraya Gadhinglai

Remark of Practise lesson school Head Master / Teacher about Curriculum

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Sr.No	Curriculum Evaluation point	Not Satisfactory	Satisfactory	Excelent
		1	2	3
1	Presentation of objective from the fullfilment point of view		S	19
2	2 year duration for the fullfilment of objectives		3	21
3	Coordination of curriculum and fulfillment of objectives		2	23
4	Content presented in the theory paper for the fullfilment of objectives		3	22
5	Number of practicals to develop teaching skill		1	24
6	Evaluation method for the practicals		2	22
7	Evaluation method for the theory papers	-	1	24
8	Coordination of duration and number of practicals	2	3	20
9	Presentation of curriculum to development managerial and organisational skills	2	S^	18
10	Presentation of curriculum to develop an effective Teacher		2	23
11	Presentation of curriculum to develop skills of guidance		4	2)
12	Role of curriculum to develop the teacher as representation of social change and modernisation	3	5	17





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FEEDBACK ABOUT CURRICUCLUM



lagruti Shikshan Snastra Mahavid arava Gadhinglai

Remark of Practise lesson school Head Master / Teacher about Curriculum

Sr.No	Curriculum Evaluation point	Not Satisfactory	Satisfactory	Excelent
	Description of the state of the	1	2	3
1	Presentation of objective from the fullfilment point of view	2	5	18
2	2 year duration for the fullfilment of objectives	1	4	20
3	Coordination of curriculum and fulfillment of objectives	_	2	23
4	Content presented in the theory paper for the fullfilment of objectives	- 1	3	21
5	Number of practicals to develop teaching skill	-	1	24
6	Evaluation method for the practicals	1	2	22
7	Evaluation method for the theory papers	1	1	23
8	Coordination of duration and number of practicals	3	3	19
9	Presentation of curriculum to development managerial and organisational skills	4	S-	16
10	Presentation of curriculum to develop an effective Teacher		2	23
11	Presentation of curriculum to develop skills of guidance	-	S	20
12	Role of curriculum to develop the teacher as representation of social change and modernisation	5	3	17



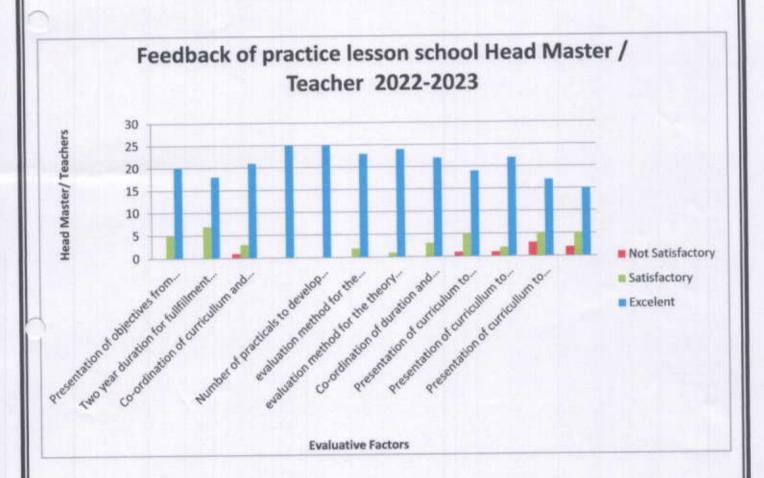




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FEEDBACK ABOUT CURRICUCLUM



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Remark of Practise lesson school Head Master / Teacher about Curriculum



Sr.No	Curriculum Evaluation point	Not Satisfactory	Satisfactory	Excelent
	B. Carlotte and the control of the c	1	2	3
1	Presentation of objective from the fullfilment point of view		5	20
2	2 year duration for the fullfilment of objectives		٦	18
3	Coordination of curriculum and fulfillment of objectives		3	21
4	Content presented in the theory paper for the fullfilment of objectives	_	-	25
5	Number of practicals to develop teaching skill	_	_	25
6	Evaluation method for the practicals		2	23
7	Evaluation method for the theory papers	_	1	24
8	Coordination of duration and number of practicals		3	22
9	Presentation of curriculum to development managerial and organisational skills	1	5	19
10	Presentation of curriculum to develop an effective Teacher	1	2	22
11	Presentation of curriculum to develop skills of guidance	3	5	17
12	Role of curriculum to develop the teacher as representation of social change and modernisation	2	S	15-

