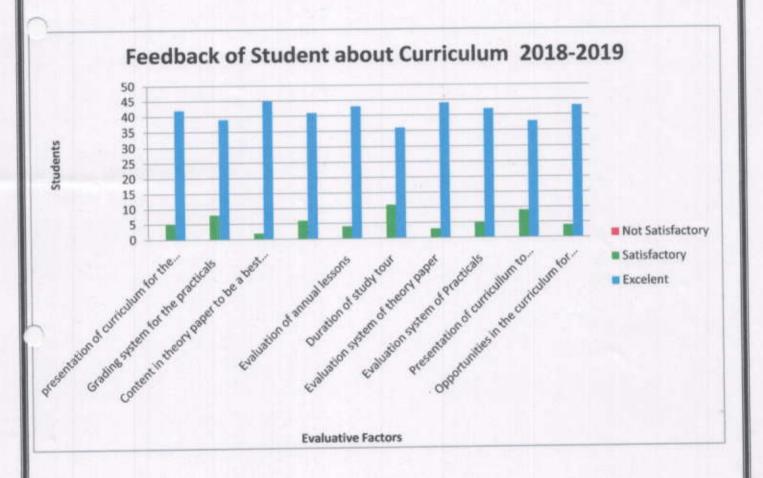


Jagruti Shikshanshastra Mahavidyalaya, Gadhinglaj,

Tal- Gadhinglaj, Dist. Kolhapur 406 502

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FEEDBACK ABOUT CURRICUCLUM



lagruti Shikshan Shastra Mahavidyalaya Gadhinglai

Remark of Students about Curriculum

-		7		
Sr.I	Curriculum Evaluation point	Not Satisfactory	Satisfactory	Excelent
1	Presentation	1	2	3
	Presentation of curriculum for the duration of 2 years	-5	5	42
2	Grading system for the practicals		8	39
3	Content in theory papers to be a best teacher	_	2	45
4	Opportunity to develop personality through this curriculum	F	6	41
5	Evaluation of annual lessons	_	4	43
6	Duration of study tour			
7	Evaluation		11	36
	Evaluation system of theory papers	W.	3	44
	Evaluation system of practicals	3	5	42
)	Presentation of curriculum to develop relationship between teacher and society	4	9	38
0	Opportunities in the curriculum for the development of communication and information technology		1	43

PRINCIPAL lagruti Shikshan Shastra Mahavidyalava Gadhinglaj

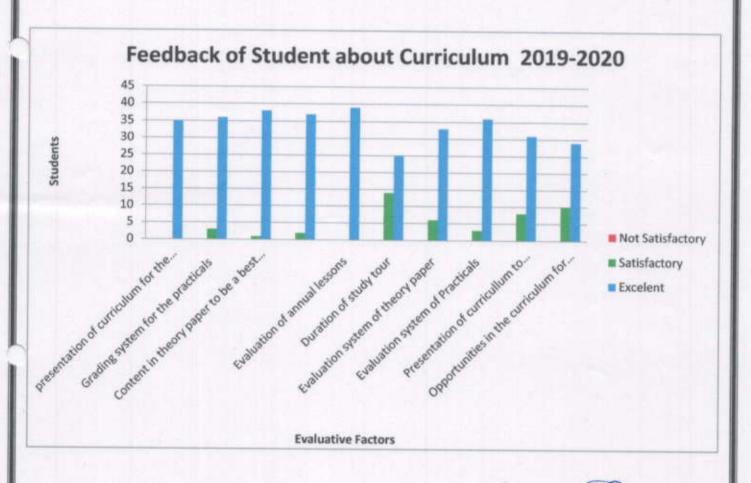


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FEEDBACK ABOUT CURRICUCLUM



PRINCIPAL Jagruti Shikshan Shastra Mahavidyasan Gadhinglai

(2019-20)

				Las.
Sr.No	Curriculum Evaluation point	Not Satisfactory	Satisfactory	Excelent
		1	2	3
1	Presentation of curriculum for the duration of 2 years		4	35
2	Grading system for the practicals		3	36
3	Content in theory papers to be a best teacher)	38
4	Opportunity to develop personality through this curriculum		2	37
5	Evaluation of annual lessons	_	_	39
6 1	Duration of study tour	_	14	25
7 I	Evaluation system of theory papers		6	33
8 I	Evaluation system of practicals	_	3	36
9 F	Presentation of curriculum to develop relationship between eacher and society	_	8	31
10	Opportunities in the curriculum for the development of ommunication and information technology	-	10	29

Jagruti Shikshan Shastra Mahavidyarava Gadhinglai

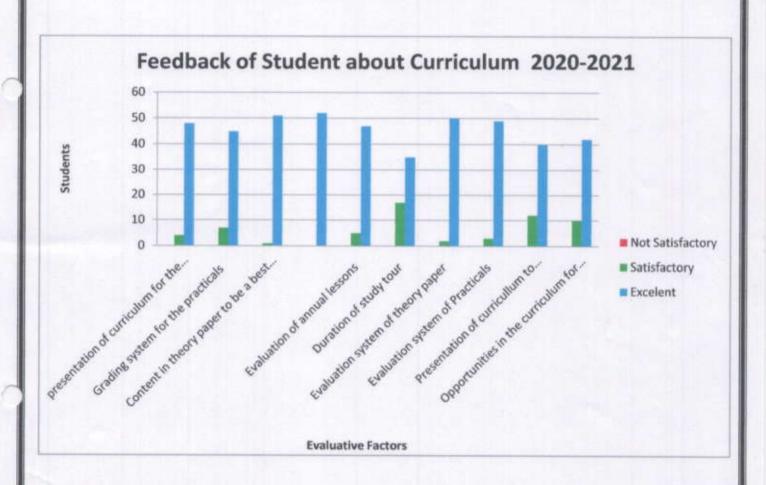




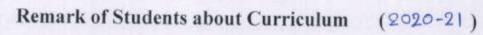
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FEEDBACK ABOUT CURRICUCLUM



lagruti Shikshan Shastra Mahavidyara Gadhinglai



Sr.No	Curriculum Evaluation point	Not Satisfactory	Satisfactory	Excelent
		1	2	3
1	Presentation of curriculum for the duration of 2 years	_	4	48
2	Grading system for the practicals		7	45
3	Content in theory papers to be a best teacher		-1	51
4	Opportunity to develop personality through this curriculum		S	47
5	Evaluation of annual lessons	_	-	552
6	Duration of study tour	_	17	35
7	Evaluation system of theory papers		2	50
8	Evaluation system of practicals		3	49
9	Presentation of curriculum to develop relationship between teacher and society		12	40
10	Opportunities in the curriculum for the development of communication and information technology		10	42

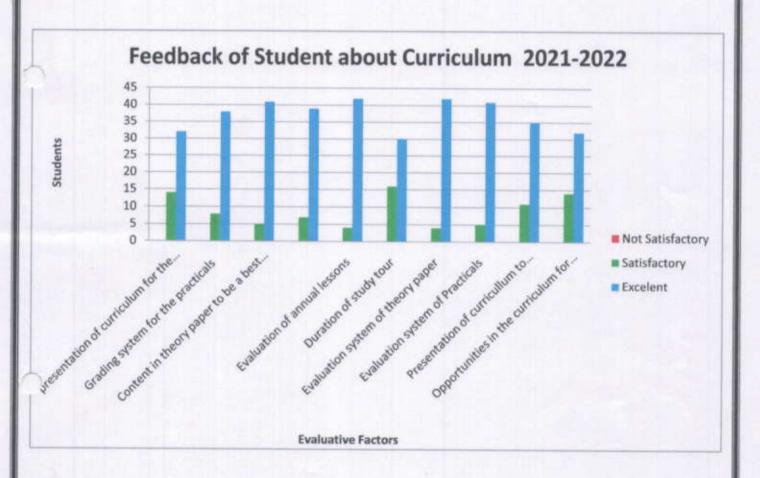




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FEEDBACK ABOUT CURRICUCLUM



PRINCIPAL lagruti Shikshan Shastra Mahavidya ara Gadhinglai

Remark of Students about Curriculum (21-22)

				13
Sr.No	Curriculum Evaluation point	Not Satisfactory _	Satisfactory	Excelent
		1	2	3
1	Presentation of curriculum for the duration of 2 years		14	32
2	Grading system for the practicals		8	38
3	Content in theory papers to be a best teacher		5	41
4	Opportunity to develop personality through this curriculum	SPE	7	39
5	Evaluation of annual lessons		4	42
6	Duration of study tour		16	30
7	Evaluation system of theory papers		4	42
8	Evaluation system of practicals		5	41
9 I	Presentation of curriculum to develop relationship between eacher and society		- 11	35
10	Opportunities in the curriculum for the development of communication and information technology		14	32

lagruti Shikshan Shastra Mahavidvarava Gadhingial

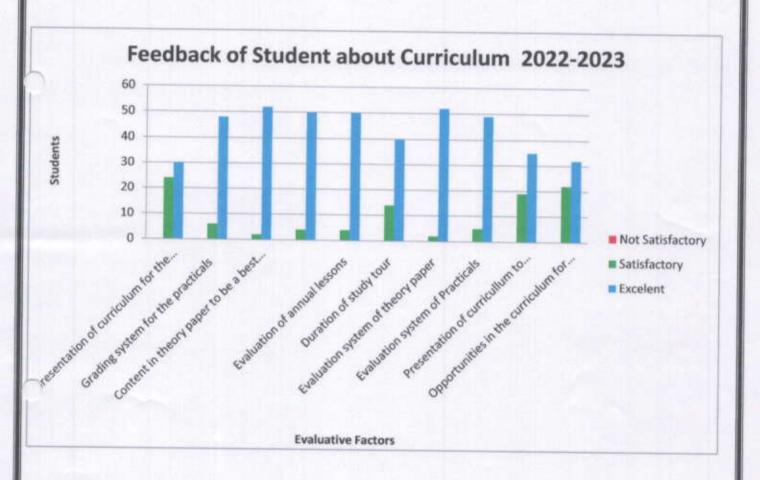


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FEEDBACK ABOUT CURRICUCLUM



Jagruti Shikshan Shastra Mahavidranan Gadhingiai

Remark of Students about Curriculum (2022-23)

			-3/	1135
Sr.No	Curriculum Evaluation point	Not Satisfactory	Satisfactory	Excelent
		1	2	3
1	Presentation of curriculum for the duration of 2 years		24	30
2	Grading system for the practicals		6	48
3	Content in theory papers to be a best teacher		2	52
4	Opportunity to develop personality through this curriculum		4	50
5	Evaluation of annual lessons		4	50
6	Duration of study tour	Time	14	40
7	Evaluation system of theory papers		2	52
8	Evaluation system of practicals		5	49
9 1	Presentation of curriculum to develop relationship between eacher and society		19	35
10	Opportunities in the curriculum for the development of communication and information technology		22	32

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